



Curriculum Bulletin - Y7 EPS 6

What Will I Be Learning About This Half Term?

English	In Yr7 we will be learning about short stories. Here we will be continuing developing our skills of Literature and Language analysis. It will prepare us for future study of any Literature text. We will be continuing developing our writing skills by learning how to write descriptively and imaginatively. Assessment will assess ongoing understanding.
Maths	We will be learning about number, sets and probability, prime numbers and proof. Pupils will complete an assessment every few weeks based on the topics covered.
Science	We will complete our learning about variation and natural selection in the Genetics unit and investigating how metals react in the Reactions topic before moving on to the Acids and Alkalis and Electricity topics. Throughout all topics we will continue to develop our knowledge and understanding of 'working scientifically'. There will be ongoing assessment in lessons and these topics will be included in a written assessment.
Art & Design	We are learning to design a low relief mask made out of card inspired by the artist Kimmy Cantrell and to produce a written evaluation of what we have learned throughout EPS 5 & 6
Design Technology	We are learning about Health and Safety rules and procedures in a workshop that we have learnt in the previous term. All pupils will be continuing to make an acrylic keyring, using a wide range of hand tools and machines to produce this high quality product. Pupils will then be completing their first practical skills log in their booklets; this is how pupils can keep track of all the practical skills they have used on each project.
Drama	Students will be exploring the play text Wacky Soap. This work approaches the difficult subject of substance abuses in an oblique way, thereby removing the controversy associated with it. Students will continue to develop their understanding of drama key skills and language in response to the theatre text 'Wacky Soap' By Mark Wheeler.
Geography	We will be learning about Ecosystems, looking at Earth's main ecosystems and their characteristics, with a focus on tropical rainforests and savanna's. We will then study the impacts of human activity on ecosystems and how we can reduce the damage. Pupils will complete an assessment including a range of multiple choice questions and extended questions at the end of the topic.
History	We are learning about the later Tudors and in particular the reign of Elizabeth I. This will build on previous learning on Medieval monarchs and changes in society. Pupils will complete an assessment including a range of multiple choice questions, short answer questions and extended questions at the end of the topic.
Reading	We are learning about <i>Friendship and Conflict</i> through short stories and extracts from fiction and non-fiction as well as the novel – <i>The twelfth day of July</i> by Joan Lingard. The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place using NGRT assessments as well as formative assessments during lessons.



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Computer Science	We will be developing our programming skills through the use of a block-based language—Scratch. This will build on previous work done in the Computational thinking and algorithms unit. There will be an end of topic assessment.
Religious Studies	We are learning to study Christian Beliefs, following the Faith and You - Christianity unit. We will be investigating how Christian beliefs impact on the world we live in and are world views.
Languages	This half-term, pupils will describe the various activities they are doing in their free time. To do so, the students will recall prior knowledge such as opinions and the use of adjectives in descriptive writing. Pupils' progress and engagement will be monitored with weekly homework set on Teams and progress will also be evaluated with an end-of year assessment.
Food Technology	Year 7 pupils will all learn about sugar and build on the knowledge of the eat well guide and learn more about the role sugar plays in our diets. They will also complete an extended piece of research and writing about the role of sugar called 'the war and sugar'. Pupils will also be building their cooking skills including using a frying pan to make Fajitas, keeping improving their oven safety making cheese and bacon frittatas, scones and cookies
Music	We are learning about Melody and Accompaniment, exploring this through <i>Pachelbel's Canon</i> . We will be learning how to perform the chord sequence for this piece on the ukulele and keyboard. We will also be learning how to read chord boxes, tablature and staff notation, using this to learn how to perform the accompanying melody for the piece. We will continue to develop listening skills by identifying elements of music.
Physical Education	We are learning to develop our skills in athletics events. This will include developing and understanding the correct techniques for effective running, jumping and throwing. This will build on previous athletics experience and participation. It will lead to participation in the school sports day and possibly representing the school athletics teams. Assessments will take place in each event; pupils will record their scores and have the opportunity to improve their performance.
Personal Development— Learning For Life	We are learning to understand health, both in terms of physical and mental health, whilst studying the Healthy Me topic. We will be discussing topics such as stress and anxiety, managing mental health, physical activity and mental health, nutrition, the importance of sleep, vaccinations and immunisations. The main focus this term will be on the importance of information when making health choices.
Personal Development— Form	We are learning to understand a range of current issues including political, religious, cultural, environmental, social, moral and spiritual issues. Sessions are based on current and UpToDate news stories meaning pupils can influence, bring about change and develop resilience, whilst also discovering interests and talents through the broad coverage. Topics covered allow pupils to demonstrate respect and tolerance and they help pupils to learn how they should behave or what they should say in different situations. There are explicit links to British Values and Citizenship within each session.