



Curriculum Bulletin - Y8 EPS 6

What Will I Be Learning About This Half Term?

English	In Yr8 we will be completing learning about the novel 'Of Mice and Men'. This links to past learning by building on the work from last half term in terms of reading and analysis skills and will prepare students for further study of Literature texts. We will be continuing developing our writing skills by learning how to write a piece that argues and persuades. We will be having weekly quizzes to assess understanding.
Maths	We are learning a variety of Shape and Data topics that will be taught in sets. These will include: Transformations, Probability and statistics. Pupils will complete an assessment every few weeks based on the topics covered.
Science	We will continue learning about the processes of photosynthesis and respiration in the Ecosystems topic and different types of rocks in the Earth Structure topic. We will finish by learning about how energy can be stored and transferred in the Energy topic. Throughout all topics we will continue to develop our knowledge and understanding of 'working scientifically'. There will be ongoing assessment in lessons and these topics will be included in a written assessment.
Art & Design	We are learning to further analyse and evaluate our experiences of studying the work of Eduardo Paolozzi by producing a low relief structure inspired by the artist's unique style of mechanical drawings and a written evaluation.
Design Technology	We are learning about Health and Safety rules and procedures in a workshop that they have learnt in the previous term. All pupils will be continuing to make their personalised picture frame; pupils will use a mitre saw to cut the 45 degree corners followed by a 45-degree jig on the disc sander to give the frame accurate 90 degree corners. Pupils will then go on to 2D Design to complete the CAD work to decorate their personalised frames. They will be completing their first practical skills log in their booklets; this is how pupils can keep track of all the practical skills they have used on each project.
Drama	Students will be exploring the play text Metamorphosis. This work approaches the subject of 'Change, whether it be disability, family loss, sexuality, religion or behaviour. Students will continue to develop their understanding of drama key skills and language in response to the theatre text.
Geography	We will be learning about International Development. Here pupils will get to grips with some of the big questions that affect our world including, poverty and the development gap. This will link to Population and Urbanisation, topics completed at the beginning of year 8. Pupils will complete an assessment including a range of multiple choice questions and extended questions at the end of the topic.
History	We are learning about the First World War and wartime Britain. The theme we are looking at is changes caused by war and conflict. This will build on previous learning on 'the Victorian Empire' and changes caused by war and conflict studied in Year 7. Pupils will complete an assessment which will include multiple choice questions, short answer questions and extended writing answer questions at the end of the topic.
Reading	We are learning about <i>Diversity</i> through short stories and extracts from fiction and non-fiction as well as the novel – <i>The Curious Incident of the dog in the night time</i> by Mark Haddon. The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and purpose. This supports the whole school curriculum, supporting pupils in independent reading. Summative assessments of reading skills will take place using NGRT assessments as well as formative assessments during lessons.



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Computer Science	We will be learning about the creation of digital artefacts. We will create a blog around a specific good cause using appropriate software. Pupils will then complete a mini assessment.
Religious Studies	We are learning about Sikhism, following the Religion is a Force for Good unit. We will be investigating the positive impact religion can have on people's lives and the world within which we live. We will be focusing on Sikhism and its key beliefs, teachings, and practices.
Languages	This half-term, pupils will describe a past holiday, including activities they did there, whilst using contrasting regular and irregular verbs. To do so, they will build on the knowledge learnt during HT5. Pupils' progress and engagement will be monitored with weekly homework set on Teams and progress will also be evaluated with an end-of-year summative assessment.
Food Technology	Year 8 pupils will all learn about the review build on the knowledge of the eat well guide and food groups to continue to design a diet for different groups of people depending on needs. They will also be focusing on animal and plant proteins. Pupils will also be building their cooking skills including using a frying pan to make Fajitas, keeping improving their oven safety making cheese and bacon frittatas, scones and cookies
Music	We are continuing to learn about arranging skills and remixes. We will be analysing remixes in a range of different styles and using this knowledge to create our own arrangements of songs. We will explore how songs can be remixed and reworked into a different genre to the original version and create a final remix project for assessment.
Physical Education	We are learning to develop our skills in athletics events. This will include developing and understanding the correct techniques for effective running, jumping and throwing. This will build on previous athletics experience and participation. It will lead to participation in the school sports day and possibly representing the school athletics teams. Assessments will take place in each event; pupils will record their scores and have the opportunity to improve their performance.
Personal Development— Learning for Life	We are learning to understand health, both in terms of physical and mental health, whilst studying the Healthy Me topic. We will be discussing topics such as long-term physical health, responsibility for our own health, dental health, stress triggers, mood, and the legislation associated with medicine and substances. The main focus this term will be on the importance of information when making health choices
Personal Development— Form	We are learning to understand the topic of Humanism as a non-religious world view.