



Curriculum Bulletin - Y9 EPS 6

What Will I Be Learning About This Half Term?

English	<p>In Yr9 we will be learning about how Shakespeare crafted 'Romeo and Juliet'. This links to our learning last half term and is vital in securing a good foundation of the skills of reading and analysis that are necessary for GCSE Literature.</p> <p>Weekly quizzes and a more detailed analysis of Romeo and Juliet in the end of year exam will form the assessment for this half term.</p>
Maths	<p>We are learning a variety of Shape and Data topics that will be taught in sets. These will include: Transformations and collecting, displaying and interpreting data. Pupils will complete an assessment every few weeks based on the topics covered.</p>
Science	<p>In Biology we will be learning about pathogens and how the immune system works and about the development of new drugs and treatments in the second part of the Infection and Response topic. In Chemistry we will be learning about the different ways in which we can change the rate of a chemical reaction and in Physics we will complete our learning about different energy stores and how they are transferred. Throughout all topics we will continue to develop our knowledge and understanding of 'working scientifically'. There will be ongoing assessment in lessons and there will be a written assessment on each topic at the end of half term.</p>
Art & Design	<p>We are learning about the contemporary artist Jo Peel and her work around the theme of buildings. We will learn about creating a composition/drawing based on her illustrative style of work in a range of drawing and tonal techniques</p>
Design Technology	<p>We are learning about Health and Safety in a DT workshop and familiarising themselves with the main differences between a normal classroom and a DT workshop. All pupils will be continuing to design and make a personalised Timber inlaid box. Pupils will produce a range of ideas that suit the brief and then select one as their final design.</p>
Drama	<p>Script and Style Exploration</p> <p>This project allows students to develop their understanding and knowledge of several theatre texts and theatre styles in performance. Students will examine the context and style of the play before communicating the intended meaning in performance.</p>
Geography	<p>We will be learning about Climate Change. Pupils will study the recent evidence for climate change, looking at both natural and human causes. We will focus on Bangladesh as an example of a region suffering from the impacts of climate change and look at how we can adapt and mitigate against this current issue. Pupils will complete a key piece at the end of the topic, making a judgement on whether climate change is caused naturally or by human activity.</p>
History	<p>We are learning about The Cold War and then the 'Birth of USA'. This will build on previous learning on 'war and conflict' and 'discrimination and rights'. Pupils will complete an assessment at the end of the topic, which include multiple-choice questions, short answer questions and extended writing questions.</p>
Reading	<p>We are learning about <i>Good Vs Evil</i> through short stories and extracts from fiction and non-fiction as well as the novel – <i>To Kill A Mockingbird</i> by Harper Lee. The focus is to improve pupils' independent skills to clarify vocabulary, skimming and scanning and discussing authors' viewpoints and</p>



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Computer Science	We will be learning about the impact that computer Science is having on society including; environmental, ethical and legal issues. This builds on previous work completed around the different laws that are relevant in computing. There will be an end of topic assessment
Religious Studies	We are learning to study concepts of peace and forgiveness from the perspective of the world's two biggest religions, Christianity, and Islam, as well as from a non-religious perspective. We will be investigating key beliefs and teachings around these two concepts and how they are applied in real life situations.
Languages	<p>This half-term, pupils will learn how to order food whilst practising conversations and playing the parts of both the waiter/waitress and customer. To do so, they will recall the topical vocabulary about food/diet learnt in HT5 and recycle cross-topic vocabulary such as 'ich möchte'.</p> <p>Pupils' progress and engagement will be monitored with weekly homework set on Teams and progress will also be reviewed with an end-of-year assessment.</p>
Food Technology	Year 9 pupils will all learn about the review build on the knowledge of the eat well guide and food groups to continue to design a diet for different groups of people depending on needs. They will also be focusing on animal and plant proteins. Pupils will also be building their cooking skills including using a frying pan to make Fajitas, keeping improving their oven safety making cheese and bacon frittatas, scones and cookies
Music	We are learning about film music. Pupils will explore how film composers create the appropriate atmosphere for a scene using music. Pupils will analyse, perform, and compose music for films to include an underscores, motifs and foley style sound effects.
Physical Education	<p>We are learning to develop our skills in athletics events. This will include developing and understanding the correct techniques for effective running, jumping and throwing. This will build on previous athletics experience and participation.</p> <p>It will lead to participation in the school sports day and possibly representing the school athletics teams.</p> <p>Assessments will take place in each event; pupils will record their scores and have the opportunity to improve their performance.</p>
Personal Development— Learning for Life	We are learning to understand health, both in terms of physical and mental health, whilst studying the Healthy Me topic. We will be discussing topics such as misperceptions about young peoples' health choices, physical and psychological effects of alcohol, alcohol and the law, legislation surrounding substances, emergency situations, first aid and CPR. The main focus this term will be on the importance of information when making health choices, whilst also looking at sources of advice and support.
Personal Development— Form	We are learning to understand a range of current issues including political, religious, cultural, environmental, social, moral and spiritual issues. Sessions are based on current and UpToDate news stories meaning pupils can influence, bring about change and develop resilience, whilst also discovering interests and talents through the broad coverage. Topics covered allow pupils to demonstrate respect and tolerance and they help pupils to learn how they should behave or what they should say in different situations. There are explicit links to British Values and Citizenship within each session.