

Child Development Curriculum Overview 2024 Onwards

The aim of the Child Development curriculum at Penketh High school is to give students an opportunity to create a solid foundation of knowledge and skills which will enable them to progress beyond KS4 into further education at level 3 and beyond. Students will acquire sector-specific applied knowledge through vocational contexts by studying children’s growth and development, learning through play, and supporting children to play, learn and develop, as part of their KS4 learning. We aim to broaden learners’ experiences and understanding of the world through case studies and scenarios.

The Level 2 course is designed to inspire and engage students by providing a broad and coherent curriculum which develops an understanding of the child development sector, including the professionals who work with families and children and the ways they help young children develop. Students will be able to use the vocabulary of a professional with confidence. They will develop transferable creative and critical thinking skills by learning to apply their knowledge to real-life case studies.

Component 1	Component 2	Component 3
<p style="text-align: center;"><u>Children’s Growth and Development</u></p> <p>Learners will investigate the factors affecting growth and development of children from birth to five years old. They will develop their knowledge and understanding of children’s growth and development across five areas of development – physical, intellectual and cognitive, communication and language, social and emotional.</p> <p>Learners will investigate typical patterns of development for children of different ages. They will explore the roles and responsibilities of family, health professionals and early years practitioners.</p> <p>Learners will investigate the factors that may impact child’s development, such as physical, environmental, social and financial factors that could impact them.</p> <p>Learners will develop transferable skills, such as research skills and written communication skills.</p> <p><u>Learning outcomes</u> A Understand the principles of growth and development. B Understand how factors impact on children’s overall development.</p>	<p style="text-align: center;"><u>Learning Through Play</u></p> <p>Learners will develop an understanding of how play activities can influence children’s learning between the ages of birth and five years old. They will consider the different types of play in which children engage, and how activities can support children’s learning and progress across the five areas of development.</p> <p>Learners will explore how children between birth and five years old play in different ways and the different play opportunities that are essential to challenge and engage them in learning new skills.</p> <p>Learners will explore the different stages of play and types of play that children experience between birth and five years old and how play can be structured by adults to encourage and influence learning. Learners will look at play opportunities that adults can provide for children in community settings, in the home and in early years settings. Learners will learn how specific activities and resources can promote learning across the five areas of development.</p> <p>Learners will develop an understanding of the theory and practices to plan activities that encourage children to learn and develop.</p> <p><u>Learning outcomes</u> A Understand how children play. B Understand how children’s learning can be supported through play.</p>	<p style="text-align: center;"><u>Supporting Children to Play, Learn and Develop</u></p> <p>Learners will investigate how a child learns and develops and how to adapt activities to support the inclusion of all children in play.</p> <p>In this component, learners will develop their knowledge and understanding of the individual needs that can have an impact on a child’s learning and development. They will learn about the physical, cognitive/intellectual, communication and language, and social and emotional needs that children may experience. They will also investigate the role of the adult in making sure that all children are safe when engaging in play activities. They will investigate how activities can be adapted to ensure all children can join in with play and promote their learning and development.</p> <p>This external component builds on knowledge and understanding acquired and developed in Components 1 and 2 and includes synoptic assessment. Learners will complete activities related to children’s play, learning and development and will play how to support children with individual needs.</p> <p>This exam is worth 60 marks and will take 2 hours.</p>

