

Health & Social Care Curriculum Overview 2022 Onwards

The aim of the Health and Social Care curriculum at Penketh High school is to give students an opportunity to create a solid foundation of knowledge and skills which will enable them to progress beyond KS4 into further education at level 3 and beyond. Students will acquire sector-specific applied knowledge through vocational contexts by studying human lifespan development, health and social care services and values, and health and well being as part of their KS4 learning. We aim to broaden learners' experiences and understanding of the world through case studies and scenarios.

The Level 2 course is designed to inspire and engage students by providing a broad and coherent curriculum which develops an understanding of the health and social care sector, including the professionals who work within it and the settings they practice within. Students will be able to use the vocabulary of a professional with confidence. They will develop transferable creative and critical thinking skills by learning to apply their knowledge to real-life case studies.

Component 1	Component 2	Component 3
<p style="text-align: center;"><u>Human Lifespan Development</u></p> <p>Learners will explore different aspects of growth and development and the factors that can affect this across the life stages. They will explore the different events that can impact on individuals' physical, intellectual, emotional and social (PIES) development and how individuals cope with and are supported through changes caused by life events.</p> <p>In this component, learners will study how people grow and develop over the course of their life, from infancy to adulthood, this includes PIES development and the different factors that may affect this. An individual's development can be affected by major life events, such as marriage, parenthood or moving to a new house and they will learn about how people adapt to these changes, as well as the types and sources of support that can help them.</p> <p>Learners will develop transferable skills, such as written communication skills to support progression to Level 2 or 3 vocational or academic qualifications.</p> <p><u>Learning outcomes</u></p> <p>A Understand human growth and development across life stages and the factors that affect it</p> <p>B Understand how individuals deal with life events.</p>	<p style="text-align: center;"><u>Health & Social Care Services and Values</u></p> <p>Learners will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care.</p> <p>Providing good health and social care services is important and service providers need to have the appropriate skills, attributes and values to meet the needs of service users. These skills, attributes and values are important because they enable people who use health and social care services to get the care they need and to be protected from different sorts of harm.</p> <p>This component will give learners an understanding of health and social care services and will help them to understand the skills, attributes and values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers). This component will help learners to progress to Level 2 or 3 vocational or academic qualifications.</p> <p><u>Learning outcomes</u></p> <p>A Understand the different types of health and social care services and barriers to accessing them</p> <p>B Understand the skills, attributes and values required to give care.</p>	<p style="text-align: center;"><u>Health & Wellbeing</u></p> <p>Learners will explore the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual's health and wellbeing.</p> <p>In this component, learners will explore the factors that can have a positive or negative influence on a person's health and wellbeing. Learners will learn to interpret physiological and lifestyle indicators and what they mean for a person's state of health. They will learn how this information is used to recommend appropriate actions for improving a person's health and wellbeing. Additionally, they will explore the difficulties an individual may face when trying to make these changes.</p> <p>This external component builds on knowledge and understanding acquired and developed in Components 1 and 2 and includes synoptic assessment. Learners will apply their knowledge and understanding of human lifespan development and life events, sources and types of support, health and social care services, the skills, attributes and values that contribute to care and the barriers and personal obstacles to accessing services</p> <p>This exam is worth 60 marks and will take 2 hours.</p>