

Curriculum on a page KS3 and KS4 2024-25

| Designated Provision | Autumn Term | Spring term | Summer term | Assessment of learning | Enrichment opportunities / wider reading |
|----------------------|---|---|---|--|---|
| Year 7/8/9 | Maths Place Value, addition and subtraction, geometry (position) and direction, multiplication and division. | Maths Measurement (money), statistics, multiplication and division, measurement (length, area and perimeter), fractions. | Maths Measurement (time), Geometry (properties of shape), addition and subtraction, measurement (mass and capacity), decimals and percentages. | Step assessments at the end of each term. | <p>Online Platforms inc...</p> <p>IDL SumDog Spelling Shed Hit the Button BBC Bitesize Maths Watch</p> <p>Weekly homework – Attack spelling – SumDog</p> <p>EPS sessions for Year 11 pupils on Mon/Tues p6.</p> <p>Subject specific homework may be sent home for pupils accessing mainstream subjects.</p> |
| | English Class Novel: You're a Bad Man Mr. Gum Celebrations | English Adventure The Windmill Farmer | English A Midsummer Night's Dream Myths and Legends | Entry Level assessments at the end of each term using expired assessment papers. | |
| | Humanities Henry VIII and the Reformation Weather and Climate | Humanities Victorian Empire Rivers Holocaust Day | Humanities Americas Urbanisation | Summative assessments at the end of each unit. | |
| | Science Working Scientifically. Particle Model, Solubility and Separation. | Science Cells and Organisation, Fundamental Forces, Core Chemistry | Science Reproduction, Ecology, Space Science | Summative assessments at the end of each unit. | |
| | ICT File management E Safety How Computers Work | ICT Spreadsheets Threats to Data | ICT Scratch programming Environmental impact of CS | Summative assessments at the end of each unit. | |
| | Personal Development/RE "Developing knowledge and understanding of world views, including religious, personal and political. This is studied to support pupils in forming their own world views, whilst meeting the statutory requirements of studying Religious Education and Personal Development." | Personal Development/RE "Developing knowledge and understanding of world views, including religious, personal and political. This is studied to support pupils in forming their own world views, whilst meeting the statutory requirements of studying Religious Education and Personal Development." | Personal Development/RE "Developing knowledge and understanding of world views, including religious, personal and political. This is studied to support pupils in forming their own world views, whilst meeting the statutory requirements of studying Religious Education and Personal Development." | No Assessment Required | |
| | Performing Arts 1 – Discover Arts Award Students will complete the Arts Award Discover, creating a | Performing Arts 1 – Discover Arts Award Students will complete the Arts Award Discover, creating a | Performing Arts 1 – Drama | Performing Arts Arts Award Logbook | |

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| | <p>personal 'arts log' of experiences. 2 – Dance Students will explore the foundations of dance and how to create a motif.</p> | <p>personal 'arts log' of experiences. 2 – Dance Students will explore eras of dance and different styles through the years.</p> | <p>Students will explore a range of skills and techniques to create theatre. 2 – Dance Students will explore musical theatre dance, looking at choreography from a range of shows.</p> | | |
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| Designated Provision | Autumn Term | Spring term | Summer term | Assessment of learning | Enrichment opportunities / wider reading |
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| Year 10/11 | English Music Gothic Literature | English Pets Speaking and Listening | English War and Conflict Stone Cold | Entry Level Assessments completed at the end of each ELC unit | <p>Online Platforms inc...</p> <p>IDL</p> <p>SumDog</p> <p>Spelling Shed</p> <p>Hit the Button</p> <p>BBC Bitesize</p> <p>Maths Watch</p> <p>Tassomai (science)</p> <p>Weekly homework – Attack spelling – SumDog</p> <p>EPS sessions for Year 11 pupils on Mon/Tues p6.</p> <p>Subject specific homework may be sent home for pupils accessing mainstream subjects.</p> |
| | Maths Statistics, money, number, four operations. | Maths Measures, ratio, calendar and time, geometry. | Maths Number, four operations, statistics, money, geometry, calendar and time, ratio. | Step assessments at the end of each term. | |
| | Science Genetics, Homeostasis and response, Ecology. | Science Sustainability, Nervous System. | Science TBC dependent on trial GCSE assessments. | Science Short, frequent exam-based assessments to gauge entrance to GCSE examinations foundation tier | |
| | Humanities Prejudice and Discrimination Against People | Humanities Sustainable Tourism | Humanities A non-British society in the past. | Coursework completed for each term from submission. | |
| | ICT Digital Functional Skills: Using devices and handling information Creating and editing Communication Transacting Being Safe and responsible online | ICT ICT Digital Functional Skills: Using devices and handling information Creating and editing Communication Transacting Being Safe and responsible online. | ICT ICT Digital Functional Skills: Using devices and handling information Creating and editing Communication Transacting Being Safe and responsible online. | ICT Entry level Foundation, Digital Functional Skills Qualification | |
| Personal Development/RE "Developing knowledge and understanding of world views, including religious, personal and political. This is studied to support pupils in forming their own world views, whilst meeting the statutory requirements of studying Religious Education and Personal Development." | Personal Development/RE "Developing knowledge and understanding of world views, including religious, personal and political. This is studied to support pupils in forming their own world views, whilst meeting the statutory requirements of studying Religious Education and Personal Development." | Personal Development/RE "Developing knowledge and understanding of world views, including religious, personal and political. This is studied to support pupils in forming their own world views, whilst meeting the statutory requirements of studying Religious Education and Personal Development." | No Assessment Required | | |
| Performing Arts 1 – Discover Arts Award | Performing Arts 1 – Discover Arts Award | Performing Arts 1 – Drama | Performing Arts 1 – Drama | Performing Arts Arts Award Logbook | |

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| | <p>Students will complete the Arts Award Discover, creating a personal 'arts log' of experiences.</p> <p>2 – Dance</p> <p>Students will explore the foundations of dance and how to create a motif.</p> | <p>Students will complete the Arts Award Discover, creating a personal 'arts log' of experiences.</p> <p>2 – Dance</p> <p>Students will explore eras of dance and different styles through the years.</p> | <p>Students will explore a range of skills and techniques to create theatre.</p> <p>2 – Dance</p> <p>Students will explore musical theatre dance, looking at choreography from a range of shows.</p> | | |
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