



PERSON SPECIFICATION

ROLE: Vocational Curriculum Lead

	Attributes	Essential	Desirable	How Assessed
Qualifications	Qualified Teacher Status	/		A/R
	Good Honours Degree		/	A
	Ongoing record of Continuing Professional Development		/	A
Experience	Successful and relevant teaching experience that shows a strong impact on learning	/		A/R/I
	Ability to teach Health & Social Care to the full ability range at KS4	/		A/R/I
	Successful track record of leadership of curriculum development	/		A/R/I
	Successful TLR postholder experience, including leadership of colleagues	/		A/R/I
	Successful contribution to the planning and delivery of CPD for colleagues		/	A/I
Professional Skills	The ability to inspire, motivate and manage a team of staff collaboratively towards shared goals	/		A/R/I
	The ability to inspire, motivate and develop pupils in their learning	/		A/R/I
	The ability to analyse data and other sources of evidence to judge the quality of work and to be proactive in identifying and implementing strategies for continuous improvement	/		I
	An ability to identify, create and manage exciting learning resources that enable effective learning across all abilities	/		A/I
	High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information	/		I
Professional and Personal Qualities	A genuine interest in young people and a commitment to achievement for all	/		A/I
	A strong vision for the development of vocational subjects and Health & Social Care	/		A/I
	A strong drive to achieve quality provision and high standards	/		A/R/I
	Excellent communication, presentational and interpersonal skills			A/R/I
	Ability to manage workload and demonstrate flexibility, resilience, and perseverance in meeting challenges	/		A/R/I
	Total commitment to safeguarding children	/		R/I
	A positive role model for staff and pupils	/		R/I
A willingness to engage in extra-curricular activities	/		I	



	A very good record of attendance and punctuality	/		R
KEY: A =Application; R = Reference; I = Interview				