



**PERSON SPECIFICATION**  
**ROLE: Teacher of H&S care**

	<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Assessed</b>
<b>Qualifications</b>	Qualified Teacher Status	/		<b>A/R</b>
	Good Honours Degree		/	<b>A</b>
	Ongoing record of Continuing Professional Development		/	<b>A</b>
<b>Experience</b>	Successful and relevant teaching experience	/		<b>A/R/I</b>
	Teaching in an 11-16 high school		/	<b>A/R/I</b>
	Awareness of national curriculum requirements in all key stages and current national priorities in education		/	<b>A/R/I</b>
	Ability to teach Health and Social Care and Child Development at KS3 & KS4		/	<b>A/R/I</b>
	Successful team working	/		<b>A/I</b>
<b>Professional Skills</b>	The ability to plan, resource and deliver effective learning to all age and ability groups	/		<b>A/R/I</b>
	The ability to inspire, motivate and develop pupils in their learning	/		<b>A/R/I</b>
	A strong commitment to self evaluation and an ability to use data to inform planning	/		<b>I</b>
	An ability to identify and create exciting learning resources that enable effective learning across all abilities	/		<b>A/I</b>
	High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information	/		<b>I</b>
	A genuine interest in young people and a commitment to achievement for all	/		<b>A/I</b>
	A strong drive to deliver high academic standards and to uphold school expectations of pupils	/		<b>A/R/I</b>
	Good communication/interpersonal skills	/		<b>A/R/I</b>
	Possess a vision for PE in schools	/		<b>A/I</b>
	Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges	/		<b>A/R/I</b>
	Total commitment to safeguarding children	/		<b>R/I</b>
	A positive role model for pupils and a commitment to academic mentoring and the role of the form tutor	/		<b>R/I</b>
	A willingness to contribute to extra-curricular activities	/		<b>I</b>
	A very good record of attendance and punctuality	/		<b>R</b>
<b>KEY: A =Application; R = Reference; I = Interview</b>				

