

PERSON SPECIFICATION ROLE: Teacher of PE

	Attributes	Essential	Desirable	How Assessed
Qualifications	Qualified Teacher Status	1		A/R
	Good Honours Degree	<i>I</i>	1	A
	Ongoing record of Continuing Professional		1	A
	Development		,	
Experience	Successful and relevant teaching experience	/		A/R/I
	Teaching in an 11-16 high school	•	1	A/R/I
	Awareness of national curriculum		1	A/R/I
	requirements in all key stages and current			
	national priorities in education			
	Ability to teach PE at KS3 & KS4		/	A/R/I
	Successful team working	1	-	A/I
Professional Skills	The ability to plan, resource and deliver	1		A/R/I
	effective learning to all age and ability	•		,, -
	groups			
	The ability to inspire, motivate and develop	1		A/R/I
	pupils in their learning	•		
	A strong commitment to self evaluation and	1		I
	an ability to use data to inform planning	•		_
	An ability to identify and create exciting	1		A/I
	learning resources that enable effective	•		, -
	learning across all abilities			
	High level of ICT literacy and confidence in	1		I
	utilizing ICT for both learning and the	•		
	management of information			
Professional	A genuine interest in young people and a	1		A/I
and Personal	commitment to achievement for all	•		,
Qualities				
	A strong drive to deliver high academic	/		A/R/I
	standards and to uphold school	•		
	expectations of pupils			
	Good communication/interpersonal skills	/		A/R/I
	Possess a vision for PE in schools	1		A/I
	Ability to manage workload and	1		A/R/I
	demonstrate flexibility, resilience and	•		
	perseverance in meeting challenges			
	Total commitment to safeguarding children	1		R/I
	A positive role model for pupils and a	7		R/I
	commitment to academic mentoring and the	•		,
	role of the form tutor			
	A willingness to contribute to extra-	1		I
	curricular activities	•		_
	A very good record of attendance and	1		R
	punctuality	•		
	KEY: A =Application; R = Reference	· T = Intervi	ew	<u> </u>

