



Person Specification - Pupil Reflection Mentor

	Attributes	Essential	Desirable	How assessed
Qualifications	Minimum of 2 years' experience of working with and/or caring from children or NVQ 111 or equivalent in teaching assistance	√		A/R
	As above within an educational setting		√	A/R
	Ongoing record of professional development		√	A/R
	Willingness to participate in relevant training and development opportunities	√		A/I
	Willingness to undertake appointed person certificate in first aid administration		√	I
Experience	Understanding of inclusion, especially within a school setting	√		A/I
	Understanding of SEMH and appropriated support for pupils	√		A/I
	Experience of leading SEMH interventions		√	A/I/R
	Experience of resources preparation to support learning programmes		√	I/R
	Effective use of ICT to support learning	√		I/R



	Attributes	Essential	Desirable	How assessed
Professional knowledge & skills	Ability to work with and support the learning needs of individual and/or groups of pupils	√		A/I
	Ability to work effectively within a team environment, understanding classroom roles and responsibilities	√		A/I/R
	General understanding of national curriculum and other learning programmes within specified age range/subject area	√		I
	Ability to build effective working relationships with all pupils and colleagues and external agencies	√		A/I/R
	Ability to promote a positive ethos and role model positive attributes	√		I/R
	Ability to work with children at all levels regardless of specific individual needs and identify learning styles as appropriate	√		A/I/R
	Excellent personal numeracy and literacy skills			
	Demonstrate a clear understanding of preventative work through the use of tools such as the common assessment framework and			