



Year 10
Curriculum
Bulletin



ART

CURRICULUM INFORMATION

For our second term in Year 10, students will be starting the project 'Natural vs Madmade'. This project will be a development of the skills and techniques learnt in Term 1.

The skills and techniques we will be completing this term include:

- Collage
- Drawing
- Painting
- Biro shading
- Oil pastel
- Monoprint
- and more...

During this project we will also focus on presenting our work in our new sketchbooks! More info to come in January...

HOMEWORK EXPECTATIONS

Students should be completing unfinished class work at home. This is will be set as an assignment on Teams approximately every 2/3 weeks.

ASSESSMENT

Feedback will be given in the form of Teacher / Peer / Self assessment each term

TRIPS

CAREERS EVENTS



BTEC SPORT

CURRICULUM INFORMATION

We will be learning about Component 1 – Preparing participants to take part in sport and physical activity. Pupils will complete work based around the final task: being able to prepare participants to take part in sport and physical activity. This will involve planning, adapting, and delivering a full warm up for participants so they are ready to take part in physical activity.

Pupils will also spend time revising the 3 learning aims related to Component 1 and practicing set assignments ready for their full assessment.

Pupils will use class booklets to complete set tasks and feedback will be provided by the class teacher based on grade descriptor boundaries.

Towards the end of the term pupils will begin to complete Component 2 – Taking Part and Improving Other Participants Sporting Performance.

HOMEWORK EXPECTATIONS

Pupils will be expected to complete 1 large piece of homework per half-term based around research and completion of the Pearson Set Assignment.

ASSESSMENT

Pupils will complete the Pearson Set Assignment for Component 1. This will consist of 3 tasks to be completed under exam conditions. Pupils will be assessed using grade descriptors and will receive a grade ranging from a Level 1 Pass up to a Level 2 Distinction.

TRIPS

School Sport fixtures

Academy Sport+

CAREERS EVENTS

Sport cluster career talks



CHILD DEVELOPMENT

CURRICULUM INFORMATION

We will be finishing our learning for Component 1 and beginning to prepare for our Component 1 Pearson Set Assignment. The PSA is released in January 2025 and we will be sitting it at the start of February.

The PSA will be based on topics from Component 1, which students will need to explain in relation to case studies.

These case studies will focus on one child and different areas of growth and development. Two case studies will also include several factors that will impact development.

We will have opportunities to practice before sitting the official PSA.

Useful websites:

- <https://www.sirenfilms.co.uk/categories/play/>
- <https://www.sirenfilms.co.uk/categories/environment-materials/>
- <https://www.familylives.org.uk/advice/early-years-development/learning-and-play/why-play-matters>
- <https://www.familylives.org.uk/advice/early-years-development/learning-and-play/play-ideas-and-games>
- https://app.pelorous.com/media_manager/public/209/Froebel/FT%20Clay%20Pamphlet..pdf
- <https://www.nurseryworld.co.uk/features/article/the-adult-role-part-1-leading-or-following>
- <https://www.twinkl.co.uk/teaching-wiki/child-initiated-play>
- <https://www.nurseryworld.co.uk/>

HOMEWORK EXPECTATIONS

You will be given a “Home Learning” booklet that contains practice PSA tasks. Your teacher will direct you to these as homework tasks. There are extra tasks that can also be completed as ‘extension/extra credit’.

ASSESSMENT

You will complete practice PSA assignments once a half term, as a minimum. You will receive detailed feedback on this which will support you with your real PSA.

TRIPS

CAREERS EVENTS



COMPUTER SCIENCE

CURRICULUM INFORMATION

We are learning about 'Computational thinking and Algorithms'. We will study the elements of computational thinking and then move onto study algorithms in detail including using flowcharts and pseudocode. We will also look at searching and sorting algorithms. There will be end of topic written assessment.

HOMEWORK EXPECTATIONS

Pupils will be set bi-weekly videos to watch and summarise on the topic area just completed. This will consolidate knowledge.

Revision homework will also be set before each assessment.

ASSESSMENT

Each unit of work completed will be followed by an assessment.

Each assessment will consist of past examination questions.

TRIPS

CAREERS EVENTS



DESIGNING THE BUILT ENVIRONMENT

CURRICULUM INFORMATION

Year 10 pupils have been learning about how the **WJEC - Designing the Built Environment** course will be delivered over the next 2 years. We have been continuing to work through UNIT 1 and 2.

Unit 1 we will continue to work through the A.C point 1.1 to 1.8 through class work and exam prep questioning. All work is closely linked to their final exam in June 2026.

Unit 2 is the NEA, non-exam assessment. Pupils are in the middle of a mock NEA called Gilsbury bay detached house, pupils have had to work through a past GCSE NEA paper and we have gone through this process together, with help and guidance to fully help them understand what is expected of them in Y11.

HOMEWORK EXPECTATIONS

Homework is always keywords taken from the exam; this will be tested in lessons to make sure the subject-specific terminology is covered.

ASSESSMENT

Assessment will be carried out after each section of the mock exams to improve upon each section again in preparation for the real exam. Pupils will also be given GCSE-style feedback/guidance to their NEA mock all linked to the real marking criteria to help align pupils' skills and understanding of where they are up to.

TRIPS

Pupils will be going to Cronton college to see what the KS5 option is for this course. Looking at 4 key units from this course delivered by the lectures from Cronton.

CAREERS EVENTS

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DRAMA

CURRICULUM INFORMATION

Component 1

Students will begin their devised pieces for Component 1. They will be introduced to three stimuli on which they will base their piece and complete research into the themes they choose for their performance. They will undertake a series of workshops in their groups which will help them to piece together the initial scenes for their piece of theatre, before working more independently to complete their piece, aiming to communicate the intended message to the audience. Students will also begin writing their portfolio which works alongside the practical performance, they will complete a log book in practical lessons which will aid in the completion of the portfolio.

Component 3

Students will continue to study the play 'An Inspector Calls'. They will develop the skills they have already built in talking about extracts from a performer and a director, as well as moving on to the design and production elements. They will explore the role of a designer and how lighting, set and stage furniture and props are used to be able to influence a performance and impact an audience.

HOMEWORK EXPECTATIONS

Students will be provided with a homework booklet with tasks relating to the written paper for Component 3.

ASSESSMENT

Year 10 students will complete their assessment for Component 1 towards the end of the school year but will do a 'mini mock' version of this before Easter so that they can be given feedback on what they need to do to improve and develop. They will also complete essay questions in lesson time for Component 3.

TRIPS

Theatre Trip

CAREERS EVENTS



ECONOMICS

CURRICULUM INFORMATION

We are learning Unit 2 - “The role of markets and money’. Specifically, this term we will be looking at the last 3 sections.

- Production
- The Labour Market
- Money & Financial Markets

There will be end of unit assessments that will include multiple choice questions, longer questions and data response questions.

HOMEWORK EXPECTATIONS

Pupils are expected to keep up to date with the latest economic news.

There will also be homework to learn/revise key content using the knowledge organisers.

ASSESSMENT

There will be an end of unit assessment that will include multiple choice questions, longer questions and data response questions.

TRIPS

CAREERS EVENTS



ENGLISH

CURRICULUM INFORMATION

This term, all Year 10 students will be studying a key component of their English Language GCSE (descriptive writing), whilst completing their study of *A Christmas Carol* in English Literature.

Once *A Christmas Carol* is complete, Year 10 will begin their study of the Power and Conflict poetry anthology before being introduced to *An Inspector Calls* in English Literature.

Every fortnight, students will have an even split of English Literature and English Language for them to enjoy the full spectrum of the GSCSE curriculum in equal measure.

HOMEWORK EXPECTATIONS

All students are expected to complete their weekly Microsoft Teams quiz based on their GCSE studies. Year 10 students must also complete their weekly SENECA assignments.

ASSESSMENT

Students will complete regular assessments against the GCSE framework. These will take the form of: knowledge tests, exam-style questions, mock examinations.

TRIPS

More trip information will be released soon.

We are keeping a look-out for a performance of *An Inspector Calls* to come to the North!

CAREERS EVENTS

More events for Year 10 careers in English will be released throughout the term.



FILM STUDIES

CURRICULUM INFORMATION

In Film Studies we are learning how to analyse the 2 films from our comparative study for Film Studies Paper 1: US Film. We will also be analysing the third film for the independent production part of Paper 1: US Film exam 'Juno' 2007.

We will be watching James Dean in 'Rebel Without a Cause' (1955) and then comparing it to 'Ferris Bueller's Day Off' (1986).

We will begin looking at the differing ways that teenagers are represented in both of these films and the reasons for why this is, including the socio-historical context that they were made in.

In order to consider the different ways that the teenagers within the films are represented we will look specifically at their actions, the way that they speak and how they dress. We will consider whether they conform to the typical expectations of a teenager or whether they subvert and challenge these expectations. We will be focusing on key scenes from both films, analysing aspects of mise en scene, cinematography and sound to explain how they help create this representation.

We will develop our understanding of the three aspects of the film industry: production, distribution and exhibition. We will consider the differences in each of these three aspects of the industry for both mainstream Hollywood and independent film. We will also consider the context of production and specifically the difference that being a mainstream or independent production gives to the finished film – how exactly the type of production affects these representations.

HOMEWORK EXPECTATIONS

Film Studies homework will mainly take the form of weekly quizzes on TEAMS but will also involve independent learning of film terminology. Scores on TEAMS will allow pupils to demonstrate their acquisition of new knowledge and how well they are retaining it.

ASSESSMENT

We will check knowledge being gained in formative assessment in Do Nows, quizzes and in a range of in class questioning.

There will be a written task in the form of exam questions each half term that will be assessed using the exam mark scheme.

TRIPS

CAREERS EVENTS



GEOGRAPHY

CURRICULUM INFORMATION

We will be learning about Climate Change. Pupils will study the recent evidence for climate change, looking at both natural and human causes. We will focus on the impacts of climate change and look at how we can adapt and mitigate against this current issue.

Our next topic is the Development Gap. Pupils will study the global variations in economic development and quality of life. We will also study various strategies to exist for reducing the global development gap including tourism and industrial development.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their Geography homework booklet. This will consist of the following:

- Past Paper Questions
- Reading
- Skills
- Knowledge

ASSESSMENT

Pupils will complete a series of past paper questions throughout the topic to demonstrate and apply their knowledge.

TRIPS

CAREERS EVENTS



HEALTH AND SOCIAL CARE

CURRICULUM INFORMATION

We will be finishing our learning for Component 1 and beginning to prepare for our Component 1 Pearson Set Assignment. The PSA is released in January 2025 and we will be sitting it at the end of the month.

This PSA will be based on topics from Component 1, which students will need to explain in relation to case studies.

These case studies will focus on one or more life stages and different areas of growth and development. They will also include several factors that will impact development.

We will have opportunities to practice before sitting the official PSA.

Useful websites:

- <https://help-for-early-years-providers.education.gov.uk/>
- <https://childdevelopment.com.au/resources/child-development-charts/>
- <https://www.understood.org/>
- <https://www.britannica.com/science/emotional-development>
- <https://beyou.edu.au/fact-sheets>
- <https://empoweredparents.co/intellectual-development-in-childhood/>

HOMEWORK EXPECTATIONS

You will be given a “Key Resources” booklet that contains practice PSA tasks. Your teacher will direct you to these as homework tasks. There are extra tasks that can also be completed as ‘extension/extra credit’.

ASSESSMENT

You will complete practice PSA assignments once a half term, as a minimum. You will receive detailed feedback on this which will support you with your real PSA.

TRIPS

CAREERS EVENTS



HOSPITALITY AND CATERING

CURRICULUM INFORMATION

This term in Hospitality and catering we will be working on Unit 1 and learning about the hospitality industry. We will learn about the different types of business and the staff roles in them. We will learn the qualifications needed to work in the industry and the laws all employer and employees must follow.

We will focus on job roles in the catering kitchen and job roles in the kitchen brigade.

At the same time will cook dishes which build our skills ready for our unit 2 controlled assessment practical assessment including Lasagne, dauphinoise, gnocchi, summer fruits pudding and mayonnaise.

HOMEWORK EXPECTATIONS

Pupils will be given a biweekly recall homework linked to lessons done in class. These will be assessed by the teacher using do it now activities.

ASSESSMENT

Unit 1 booklet will be self-assessed and assessed by the teacher regularly to check on progress towards understand of the assessment criteria for the unit 1 examination. Pupils will also undertake a written unit 1 mock exam in the summer term.

TRIPS

Pupils will have the opportunity to visit a local Barista training centre and learn new skills need to make many different coffee types.

CAREERS EVENTS

Pupils will have the chance to meet a local Hospitality business owner and ask questions about the running of a business, laws and regulations around running a business and employing staff. This will help them gain the knowledge and experience needed for the unit1 examination assessment in the summer.



HISTORY

CURRICULUM INFORMATION

We will be learning about the American West, unit 2 part 1. We'll look at the development of the Plains. Pupils will develop exam technique on consequence, narrative account and importance.

After this, pupils will learn about a British depth study of Early Elizabethan England. We'll look at Queen, government and religion, 1558-69 and also part 1 of challenges to Elizabeth at home and abroad, 1569-88. Pupils will develop exam technique on 'describing features, 'explaining why' and 'how far do you agree' questions.

HOMEWORK EXPECTATIONS

Pupils will complete a homework booklet on the American West and then Elizabethan England, which includes exam style questions and past paper questions. Pupils will complete these independently to support their learning in the classroom.

ASSESSMENT

Pupils will complete an end of unit assessment on the American West (half term 3) and then Early Elizabethan England (half term 4).

TRIPS

CAREERS EVENTS



MATHEMATICS

CURRICULUM INFORMATION

We are learning topics from the Number 2 module which include fractions, decimals, percentages and ratio. We will also be learning topics from the Shape 2 module which include area and perimeter of 2D shapes and volume and surface area of solids. These topics may vary depending on the set.

Useful websites

Pupils can use Mathswatch for any independent revision by logging into the website Mathswatch.vle

The login is...for example,

21smithj@penketh

Penketh (with a capital P)

HOMEWORK EXPECTATIONS

Pupils are expected to complete homework every week, alternating between an appropriate level step homework or a topic-based homework which could be on-line or a worksheet or a partial GCSE paper.

ASSESSMENT

Pupils will complete an assessment every few weeks based on the topics covered in lessons.

Pupils will also sit two 1 hour Mock GCSE papers, one non-calculator and one calculator in November.

TRIPS

CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also take a closer look at the Maths needed in Astronomy and Sports.



PERSONAL DEVELOPMENT

CURRICULUM INFORMATION

Curriculum PD: Relationships Unit

1. What are the different types of relationships?

Understand the different options available to people who wish to make a long-term commitment. Understand legally binding relationships. Recognise unacceptability of forced marriage and identify support for someone who may be at risk.

2. What are the legal statuses of different types of long-term relationships?

Understand the legal rights of people in different forms of long-term commitments, analyse different attitudes towards marriage.

3. How important are stable relationships when becoming a parent?

Recognise the benefits of being in a committed, stable, positive relationship, identify the rights, roles, and responsibilities of parents with respect to raising children, understand the characteristics of successful parenting.

4. What are the consequences of a relationship ending?

Understanding the consequences for those directly and indirectly involved when a relationship ends, including any children that are involved.

5. What does abuse look like in teenage relationships?

Know how to identify relationship abuse and how to access support. Understand how to best express views and opinions and respect those of others. Know where to get help with relationship abuse.

HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

TRIPS

CAREERS EVENTS

White Ribbon Campaign Assembly – December



PSYCHOLOGY

CURRICULUM INFORMATION

We will be completing your study of Criminal Psychology unit from paper 1 and the Research Methods unit from paper 1 and 2 in psychology. You will then start to study the Memory unit from paper 2 psychology.

Useful websites:

<https://www.youtube.com/@Psych-Space>

<https://www.youtube.com/watch?v=Jczz7fsa-GA>

<https://www.youtube.com/watch?v=GI5owGUY-zQ>

<https://www.youtube.com/watch?v=gi8WLkqtGME>

<https://www.youtube.com/watch?v=fAFmaRhWoKY>

<https://www.youtube.com/watch?v=vz9e4ICTJR4>

<https://www.youtube.com/watch?v=Q4pP3G5fvYo>

<https://www.youtube.com/watch?v=ADugkz4kpj0>

<https://www.youtube.com/watch?v=JsyUozafaj4>

<https://www.youtube.com/watch?v=opaqL4TiDX8>

<https://www.youtube.com/watch?v=plQmm2iyh2s>

<https://www.youtube.com/watch?v=hC5xwQjowzQ>

<https://www.youtube.com/watch?v=m9ssu3z19hU>

<https://www.youtube.com/watch?v=fqdn85U2a9s>

HOMEWORK EXPECTATIONS

You will be set activities as appropriate to consolidate your learning. You are expected to complete these, alongside using your OCR revision guide and the revision materials published in the Psychology homework booklets which are saved on teams.

ASSESSMENT

You will complete your Criminal Psychology and Research Methods assessment after Christmas. You will then complete your Memory unit assessment after half term.

TRIPS

CAREERS EVENTS



CORE RE

CURRICULUM INFORMATION

We will be studying the Is this justice? unit. In which we will be learning about concept of Justice within society and the Criminal Justice System in the UK. We will be investigating the concepts of forgiveness, punishment, restorative justice, and the death penalty and considering different religion's teachings on them.

HOMEWORK EXPECTATIONS

Pupils should independently use the topic booklets on teams to consolidate their knowledge and understanding of the concepts taught in lessons.

ASSESSMENT

Pupils will complete an assessment at the end of the unit via teams.

TRIPS

CAREERS EVENTS



SCIENCE

CURRICULUM INFORMATION

Pupils will study across the three disciplines in science (biology, chemistry, and physics) this term.

In biology pupils will study Bioenergetics. In this unit pupils will understand to a greater depth both photosynthesis and respiration and how to practically investigate both of these processes in plants and animals

In chemistry pupils will learn about bonding and the periodic table. In the bonding unit pupils will learn about the 3 types of chemical bond, how they are formed and what unique properties they give rise to. In the periodic table unit students will look at how it was developed and then the reactions and properties of groups 1, 7 and 0 in greater depth.

In physics pupils will study radioactivity and forces in action. In radioactivity they will look at atomic structure and how radioactivity occurs, the types of radioactivity and its impacts on society. In forces in action pupils will learn to represent vectors using scale diagrams to describe the action of forces in a wide variety of situations, identify contact and non-contact forces and investigate the effect of gravity. They will explore the idea of balanced and unbalanced forces acting on objects.

HOMEWORK EXPECTATIONS

Pupils will engage in the Tassomai app which involves answering a series of multiple-choice questions across the disciplines of science. This needs to be completed a minimum of four times a week and should take 15 minutes a day. Research has proven use of this app daily sees pupils achieve on average a grade 5 to 6 at GCSE.

ASSESSMENT

During half term 1 pupils will have two knowledge points assessment to assess the progress they have made so far in the year and in half terms 2 will undergo a mock assessment using exam-based questions on the unit studied so far at GCSE.

TRIPS

CAREERS EVENTS



SPANISH

CURRICULUM INFORMATION

We will be learning to talk about where we live now in comparison to where we used to live before. This will also lead to pupils describing their ideal house.

After this, pupils will learn to describe the environmental issues linked to where they live and the things which they do to help.

In doing so, we will develop the key skills listed below, which will be built on and further developed during the course of their language studies:

- Justifying preferences
- Referring to future events (use of the conditional)
- Making references to past events using a subordinate clause with 'cuando' (use of the imperfect)
- use of relative clause (donde)

HOMEWORK EXPECTATIONS

Pupils will complete fortnightly tasks using the AQA vocabulary list and paper copies of exam questions. These will include the following:

- Past Paper Questions focused on a question type/specific skill
- 100 words to learn/revise from the AQA list

ASSESSMENT

Pupils will complete an assessment focused on the exam skills studied in lessons, including:

- listening & reading exam questions
- A 50/90 word written response
- A photo card

TRIPS

CAREERS EVENTS



GCSE MUSIC

CURRICULUM INFORMATION

Year 10 pupils will build on theoretical concepts taught throughout Key Stage 3, building on prior knowledge of the musical elements. These will be broken down into 'Areas of Study'.

Pupils will learn how to analyse pieces of music and in this process be exposed to a wide repertoire, including the 'set work piece' assigned by the Examination Board.

Pupils will begin to prepare for both their solo and ensemble performance assessments, for which they will receive one-to-one support from their peripatetic tutors.

Pupils will begin to explore compositional techniques and create their own composition within a given genre. These lessons will allow pupils to explore their creativity and gain skills in how to use modern technology alongside developing their technological skills on digital software.

Throughout this term, pupils will continue to refine and develop skills learnt across Key Stage 3 and 4 in terms of using technology to compose and musical vocabulary to appraise their compositions as they progress through the course.

HOMEWORK EXPECTATIONS

Pupils are expected to complete a short quiz which will be set on Teams.

This will be used as a medium for teachers to check for understanding of pupils and test their recall of knowledge.

ASSESSMENT

Pupils will be assessed based on their practical performances, both in a solo and ensemble context.

Pupils will learn to analyse different styles of music using taught vocabulary. This will be assessed upon the start of every lesson through the 'DO NOW' activity.

TRIPS

Pupils are able to access a wide range of musical enrichment outside of lesson time. This includes Harmonix, Boys vocal ensemble, School band and individual instrumental lessons.

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.