



Year 11
Curriculum
Bulletin



ART

CURRICULUM INFORMATION

For our second term in Year 11, students will be starting their Externally Set Assignment (ESA). This project will run until their exam (April 22nd & 23rd)

The ESA accounts for 40% of their GCSE grade and is an independently run project. Pupils will have the opportunity to choose from 7 starting points set by AQA and develop this into their own project including:

- Title page/mindmap
- Min x2 artist research pages
- Min x2 observations
- Min x2 design ideas
- Final piece completed in 10 hour exam.

More info to come in January...

HOMEWORK EXPECTATIONS

The ESA requires a lot of independent work. Students will be expected to complete all unfinished work at home. This will be set as an assignment on Teams and will be continuous throughout this project.

ASSESSMENT

Both verbal and written feedback will be given throughout. The ESA ends with a 10 hour exam. All work will be assessed internally and moderated externally.

TRIPS

CAREERS EVENTS



BTEC SPORT

CURRICULUM INFORMATION

We will be learning about Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity.

Topics included in Component 3 include:

- The importance of fitness for successful sports participation in sport
- Fitness training principles
- Exercise intensity and how it can be determined
- Fitness testing
- Fitness training methods for skill-related and physical components of fitness
- The effects of fitness on the body systems
- Fitness training programme design
- Motivational techniques for fitness programming

HOMEWORK EXPECTATIONS

Pupils will be expected to complete 1 large piece of homework per half-term based around research and completion of the Pearson Set Assignment. Homework will also be set in preparation for the Component 3 exam.

ASSESSMENT

Pupils will be completing their final 1hr 30min Component 3 exam worth 40% of their overall qualification grade. Date of exam: Thur 8th May 2025.

TRIPS

School Sport fixtures
Academy Sport+

CAREERS EVENTS

Sport Career Cluster Talks



COMPUTER SCIENCE

CURRICULUM INFORMATION

We are recapping key topic content on Algorithms and Programming prior to the mock exams. We will then move onto advanced programming which develops what has been learnt in the programming unit last year. Pupils will complete their mock exams in this subject during November.

HOMEWORK EXPECTATIONS

Pupils will be set sections on Seneca learning each week. This will consolidate knowledge.

Revision homework will also be set before each assessment.

ASSESSMENT

Each unit of work completed will be followed by an assessment.

Each assessment will consist of past examination questions.

This term mock examinations start

TRIPS

CAREERS EVENTS



DESIGNING THE BUILT ENVIRONMENT

CURRICULUM INFORMATION

Year 11 pupils are finishing off their Unit 2 Designing the Built Environment NEA (None Exam Assessment). In this unit, pupils have used analysis, 2D design, 3D design and evaluation skills learnt in Y10 to answer the design brief set by the exam board. You will develop drafting skills as well as skills to use computer software on Revit. You will develop and apply mathematical techniques to ensure that your proposed building is fit for purpose. Pupils have been working on this unit for approx. 25 out of the 30 hours-controlled assessment task which will be internally marked and graded before a sample is externally verified.

Once we have completed the 30 hours, pupils will move back on to the exam content UNIT 1.

Through the course, pupils have been working through the A.Cs 1.1 to 1.8, pupils will be working back through these assessment criteria points and will complete lots of exam-style questions to fully prepare them for their June Exam.

HOMEWORK EXPECTATIONS

Homework is always keywords taken from the exam, this will be tested in lessons to make sure the subject-specific terminology is covered. Pupils will be given exam-style questions after Christmas in prep for the June Exam.

ASSESSMENT

NEA coursework is marked internally by myself, then moderated with another lead practitioner from TCAT. These grades will then be sent off to the exam board, they then ask for a sample of pupils' work that will be sent away for external verification. These grades and the pupil's performance will be added together to give a final outcome for each pupil.

TRIPS

CAREERS EVENTS



DRAMA

CURRICULUM INFORMATION

Component 1

Students will make final amendments to their portfolios for component 1 which will lead to the completion of this unit.

Component 2

Students will continue their rehearsals for their Component 2 exam, which will be conducted by a visiting examiner in the Spring Term. Students are required to perform two extracts from a play text, they will explore a range of rehearsal techniques in preparation for the final exam.

Component 3

Students will recap knowledge and content for the whole exam, and there will be a strong focus on questions and exam structure so that they are prepared for the written paper in the summer term. We will revisit the notes made from watching War Horse and how to answer live review questions for the final exam.

HOMEWORK EXPECTATIONS

Students will be provided with a homework booklet with tasks relating to the written paper for Component 3. They will also be expected to learn their lines for Component 2 at home when they have received their scripts.

ASSESSMENT

Students will complete a mock paper in the second mock series, as well as completing their final draft of coursework to be marked. Their component 2 visiting examiner will also come to watch their performances during this term (date TBC).

TRIPS

Theatre Trip

CAREERS EVENTS



ECONOMICS

CURRICULUM INFORMATION

We are learning Unit 4- 'International trade & the global economy'.

Specifically, this term we will be looking at the last 3 sections.

- Balance of Payments
- Exchange Rates
- Globalisation

HOMEWORK EXPECTATIONS

Pupils will use the detailed knowledge organisers to learn/ revise key content for each unit. They will then complete a MCQ quiz.

ASSESSMENT

An end of topic test will be completed for each section.

Mock examinations are in March. Pupils will sit two papers.

TRIPS

CAREERS EVENTS



ENGLISH

CURRICULUM INFORMATION

This term, all Year 11 students will continue to work diligently across both GCSE English Language and English Literature.

Beginning with English Language, Paper 1, students will strengthen and refine their approach to this exam paper by working through key past papers and following subject expertise advice.

Alongside this, Year 11 will be working through explicit practice of their English Literature texts through a refined essay approach: allowing them to develop their ideas and responses around conceptual themes and 'big ideas'.

HOMEWORK EXPECTATIONS

All Year 11 students are given SENECA assignments along with weekly exam practice based on their GCSE journey. Students will also be assigned regular recall homework based on GCSE English Literature.

ASSESSMENT

Students will complete regular assessments against the GCSE framework. These will take the form of: knowledge tests, exam-style questions, mock examinations. All Year 11 begin mock examinations in February-March.

TRIPS

The first trip of the year for Year 11 is an exciting trip to Poetry Live! At the Manchester Bridgewater Hall.

This will take place on the 29th January.

CAREERS EVENTS

More events for Year 11 careers in English will be released throughout the term.



GEOGRAPHY

CURRICULUM INFORMATION

We are learning about Water Management. Pupils will focus on water, looking at the impacts of water insecurity, how water supply can be increased and water management strategies. This will include two case studies; Lesotho and Wakel.

Our next topic is the Development Gap. Pupils will study the global variations in economic development and quality of life. We will also study various strategies to exist for reducing the global development gap including tourism and industrial development.

HOMEWORK EXPECTATIONS

Pupils will complete a homework booklet based on each topic studied. This will be completed fortnightly, and reviewed/marked in EPS.

ASSESSMENT

Pupils will complete Paper 1 and Paper 2 in their March mocks.

TRIPS

Urban Study- Liverpool

CAREERS EVENTS



GERMAN

CURRICULUM INFORMATION

This term, pupils will be focusing on learning to tackle a range of exam questions, therefore revisiting prior knowledge on a variety of topics and practising specific exam techniques for each paper.

This practice means that pupils will be better acquainted with specific question types, which in turn will increase both their success rate and their confidence and self-belief.

HOMEWORK EXPECTATIONS

Pupils will complete fortnightly tasks aiming at developing their vocabulary and their understanding of specific exam skills:

- Past Paper Questions focused on a question type/specific skill
- Vocabulary to learn/revise from the AQA list

The best predictor success in listening & reading exams is the amount of vocabulary you know.

ASSESSMENT

Pupils will complete a full suite of papers at their tier of entry including:

- Listening
- Reading
- Speaking
- Writing

TRIPS

CAREERS EVENTS



HEALTH AND SOCIAL CARE

CURRICULUM INFORMATION

We will continue to explore Component 3. After each learning aim, we will complete a mini assessment so we can assess our learning and identify areas to improve.

Learning Aim A: Factors that affect health and wellbeing

- Physical, lifestyle, social, cultural, economic and environmental factors
- How life events impact PIES development

Learning Aim B: Interpreting health indicators

- Physiological indicators – pulse, blood pressure, BMI
- Lifestyle indicators – nutrition, physical activity, smoking, alcohol, substance misuse

Learning Aim C: Person-centred approach to improving health and wellbeing

- Taking account of individual's needs, wishes, circumstances
- Importance of a person centred approach
- Recommendations and actions to improve health and wellbeing
- Barriers and obstacles to following recommendations

Useful websites:

<https://www.nhs.uk/conditions/obesity/>

<https://www.nhs.uk/conditions/high-blood-pressure/>

<https://www.bhf.org.uk/information-support/heart-matters-magazine/medical/ask-the-experts/pulse-rate>

HOMEWORK EXPECTATIONS

You are expected to be continuing to use your 'key resources' booklet (given to you in Year 10) as homework and PSA practice. Once we start your PSA, homework will be to ensure your notes are fully up to date and you are prepared for the exam sessions.

ASSESSMENT

Component 2 Pearson Set Assignment. This is an official exam and you must ensure you attend every session.

TRIPS

CAREERS EVENTS



HISTORY

CURRICULUM INFORMATION

We will be learning about Early Elizabethan England, unit 2 part 2 and unit 3. We'll look at later challenges to Elizabeth and society in the age of exploration. Pupils will develop exam technique on 'describing features, 'explaining why' and 'how far do you agree' questions.

After this, pupils will learn about Nazi Germany, unit 3: Control and Dictatorship, 1933-39. Pupils will develop exam technique on inference, explaining why, source utility and interpretation (difference and analysis).

HOMEWORK EXPECTATIONS

Pupils will complete a homework booklet on Early Elizabethan England (all units) and then Weimar and Nazi Germany, which includes exam style questions and past paper questions. Pupils will complete these independently to support their learning in the classroom.

ASSESSMENT

Pupils will complete three exam papers during their mock examinations this term.

- Paper 1: Crime and Punishment and Whitechapel
- Paper 2: The American West and Early Elizabethan England
- Paper 3: Weimar and Nazi Germany

TRIPS

Hitler on Trial

CAREERS EVENTS



HOSPITALITY AND CATERING

CURRICULUM INFORMATION

This term year 11 will be undertaking their unit 2 controlled assessment task and will be work towards their target grade in both the written and practical parts of the task.

The will choose dishes for their target customers and will need to practise these ahead of the control assessment practical this term.

HOMEWORK EXPECTATIONS

Pupils will be given homework to complete bi weekly covering the unit 1 examination knowledge and revision for the controlled assessment practical.

ASSESSMENT

Assessment in Unit 2 controlled assessment practical is passed on three skills levels, with higher levels skills needed to gain higher levels such as Level 2 distinction grades. Practical work will be both self-assessment an teacher assessed after each practical and improvements will be set for the next practical in terms of timing, presentation, cooking quality.

TRIPS

Pupils will have the opportunity to visit a local Barista training centre and learn new skills need to make many different coffee types.

CAREERS EVENTS

Pupils will have the chance to meet a local Hospitality business owner and ask questions about the running of a business, laws and regulations around running a business and employing staff. This will help them gain the knowledge and experience needed for the unit1 examination assessment in May.



MATHEMATICS

CURRICULUM INFORMATION

We are learning topics from the Shape 2 module which include area and perimeter of 2D shapes and volume and surface area of solids. We are also working on the Algebra 2 module which may include topics on graphs, co-ordinates and sequences. These topics may vary depending on the set.

Useful websites

- Mathswatch.vle

The login is...for example,

20smithj@penketh

Penketh (with a capital P)

- Methodmaths

The login is.....for example,

penk

20smithj@penketh

Penketh (with a capital P)

HOMEWORK EXPECTATIONS

Pupils are expected to complete one GCSE past paper every week which is to be marked in the EPS lesson.

They are also expected to complete independent revision. There are on-line papers available on Methodmaths.

ASSESSMENT

Pupils will complete an assessment every few weeks based on the topics covered in lessons.

Pupils will also sit three 1.5 hour Mock GCSE papers, one non-calculator and two calculator in November.

TRIPS

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CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also discuss the types of jobs that pupils could access by doing a further Maths qualification, such as A-levels or a degree in Maths.



GCSE MUSIC

CURRICULUM INFORMATION

Year 11 pupils will build on theoretical concepts taught throughout Key Stage 3 and 4, building on prior knowledge of the musical elements. These will be broken down into 'Areas of Study'.

Pupils will learn how to analyse pieces of music and in this process be exposed to a wide repertoire, including the 'set work piece' assigned by the Examination Board.

Pupils will refine their ensemble performances in time for their upcoming assessment. They will be given access to one-to-one support from their peripatetic tutors.

Throughout this term, pupils will continue to refine and develop skills learnt across Key Stage 3 and 4 in terms of using technology to compose and musical vocabulary to appraise their compositions as they progress through the course.

HOMEWORK EXPECTATIONS

Pupils are expected to be accessing their knowledge organisers and other resources given by their teacher throughout the delivery of this course. This will contain key terminology which they are required to know for the examination.

ASSESSMENT

Pupils will be assessed based on their practical performance, both in an ensemble context.

Pupils will learn to analyse different styles of music using taught vocabulary. This will be assessed upon the start of every lesson through the 'DO NOW' activity.

TRIPS

Pupils are able to access a wide range of musical enrichment outside of lesson time. This includes Harmonix, Boys vocal ensemble, School band and individual instrumental lessons.

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.



MUSIC TECHNOLOGY

CURRICULUM INFORMATION

Year 11 studying Music Technology will begin to prepare for the Synoptic Project, which will be a 17-hour controlled assessment.

Pupils will begin by exploring the components which will make up the whole assessment body of 5 Tasks.

Pupils will learn how to use resources to aid them in creating a Research Pack to support them for their examination.

As the term progresses, they will be given guidance in how they can approach each task and then be given the opportunity to practice these skills before approaching the actual assessment.

Throughout this term, pupils will continue to refine and develop skills learnt across Key Stage 3 and 4 in terms of using technology to compose and musical vocabulary to show reasoning for their choices in their Synoptic Project.

HOMEWORK EXPECTATIONS

Pupils are expected to be accessing their knowledge organisers and other resources given by their teacher throughout the delivery of this course. This will contain key terminology which they are required to know for the examination.

ASSESSMENT

Pupils will be assessed on an ongoing basis. Once each Task is completed, pupil's submission will be marked which will go towards their overall mark for their Non-Examination Assessment.

Pupils will receive the opportunity to practice each task to refine their writing skills prior to attempting the actual Task.

TRIPS

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.



PERSONAL DEVELOPMENT

CURRICULUM INFORMATION

Curriculum PD: Relationships Unit

1. What are healthy and unhealthy relationships?

Common features of healthy relationships, acceptability of a range of relationship behaviours, identify when relationships may be unsafe.

2. How can we manage conflict within relationships?

Differentiate between healthy and unhealthy behaviours when managing conflict in relationships, identify inappropriate conflict behaviours and suggest effective ways to respond.

3. How can we recognise an abusive relationship?

Identify signs of different types of abuse, describe exit strategies and identify support for abusive relationships, identify likely thoughts and feelings which can affect decision-making and suggest how to overcome barriers to help-seeking, explain how to help others who may be in abusive relationships.

4. What are the different types of abuse?

Learn about forced marriage and how to access help and support for self and others. Understand difference between forced marriage and arranged marriage. Understand honour-based violence, FGM and hate crime and know how to recognise it. Analyse how to safely access support for themselves or others who may be at risk or have already been subject to abuse.

5. What is the gender and sexuality spectrum?

Understanding sexual orientation and gender identity. Understanding laws relating to gender and sexuality in the UK compared to around the world. Understanding Section 28 and the history of the legal timeline. Being able to make links the Human Rights Act and fundamental British values.

HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

TRIPS

CAREERS EVENTS

White Ribbon Campaign Assembly – December



PSYCHOLOGY

CURRICULUM INFORMATION

We will be completing your study of Criminal Psychology unit from paper 1 and the Research Methods unit from paper 1 and 2 in psychology. You will then start to study the Memory unit from paper 2 psychology.

Useful websites:

<https://www.youtube.com/@Psych-Space>

<https://www.youtube.com/watch?v=Jczz7fsa-GA>

<https://www.youtube.com/watch?v=G15owGUY-zQ>

<https://www.youtube.com/watch?v=gi8WLkqtGME>

<https://www.youtube.com/watch?v=fAFmaRhWoKY>

<https://www.youtube.com/watch?v=vz9e4ICTJR4>

<https://www.youtube.com/watch?v=Q4pP3G5fvYo>

<https://www.youtube.com/watch?v=ADugkz4kpj0>

<https://www.youtube.com/watch?v=JsyUozafaj4>

<https://www.youtube.com/watch?v=opaqL4TiDX8>

<https://www.youtube.com/watch?v=plQmm2iyh2s>

<https://www.youtube.com/watch?v=hC5xwQjowzQ>

<https://www.youtube.com/watch?v=m9ssu3zl9hU>

<https://www.youtube.com/watch?v=fqdn85U2a9s>

HOMEWORK EXPECTATIONS

You will be set activities as appropriate to consolidate your learning. You are expected to complete these, alongside using your OCR revision guide and the revision materials published in the Psychology homework booklets which are saved on teams.

ASSESSMENT

You will complete your Criminal Psychology and Research Methods assessment after Christmas. You will then complete your Memory unit assessment after half term.

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN



RE

CURRICULUM INFORMATION

We will be studying The Only Way is Ethics unit. In which we will be learning what ethics are and how to evaluate ethical decisions making. We will be applying our knowledge and understanding to real life situations about socially sensitive subjects.

HOMEWORK EXPECTATIONS

ASSESSMENT

TRIPS

CAREERS EVENTS



SCIENCE

CURRICULUM INFORMATION

This term pupils will study across the three disciplines in science (biology, chemistry and physics).

In biology pupil will study Ecology. This unit focuses on The Sun is a source of energy and that Materials are continually recycled by the living world, being released through respiration of animals, plants and decomposing microorganisms and taken up by plants in photosynthesis. ecosystems of animals and plants are dependent on each other and are adapted to particular conditions, both abiotic and biotic. We will also consider some actions we need to take to ensure our future health, prosperity and well-being of the environment.

In chemistry we will study Using Resources. This unit looks at natural and synthetic resources, the importance of sustainable practice in how we use resources, how both potable and sewage water is treated and how we are looking at alternate methods to extract metals from low grade ores along with recycling existing resources.

In physics we will look magnetism and electromagnetism. Pupils will look at the magnetic fields around permanent magnets and the concept of induced magnetism in some materials. Pupils will then consolidate their knowledge on techniques used to plot a magnetic field and the shape of the Earth's field. they will then examine the magnetic field produced by a current and investigate the factors that affect the direction and strength of this field.

HOMEWORK EXPECTATIONS

Pupils will engage in the Tassomai app which involves answering a series of multiple-choice questions across the disciplines of science. This needs to be done a minimum of four times a week and should take 15 minutes a day. Research has proven use of this app daily sees pupils achieve on average a grade 5 to 6 at GCSE.

ASSESSMENT

Pupils will sit a paper one mock assessment which occurs in March. For trilogy science this consists of three 1 hour 15 minutes assessments in biology, chemistry and physics. Separate scientists will have three 1 hour 45 minutes assessments in biology, chemistry and physics.

TRIPS

CAREERS EVENTS