



Year 7
Curriculum
Bulletin



ART

CURRICULUM INFORMATION

For our second term in Year 7, students will be exploring 'Colour'. We will be focusing on colour mixing and colour theory by using the following materials:

- Watercolour
- Paints
- Oil pastels
- Colouring pencils

Whilst studying colour we will also be focusing on the Art movement 'Cubism' as many Cubist artists explore multiple elements of colour theory within their work, such as:

- Primary and Secondary
- Hot and Cold
- Harmonious colours
- Complementary colours

HOMEWORK EXPECTATIONS

Students should use the bi-weekly home learning document to ensure they have a solid grasp of the techniques and vocabulary used in our lessons.

ASSESSMENT

Feedback will be given in the form of Teacher / Peer / Self assessment each term

TRIPS

CAREERS EVENTS

THE TERM AHEAD IN

COMPUTER SCIENCE



CURRICULUM INFORMATION

We are learning “Basic digital skills”, looking at the skills needed to use the school system and Office 365. We will also look at Health & Safety in an IT room. We will then move onto E-safety.

There will be end of topic assessments for each.

HOMEWORK EXPECTATIONS

There will be 2 quizzes per topic area on TEAMS to complete. This is to go alongside the

Bi-Weekly KS3 Knowledge Booklets.

ASSESSMENT

Each unit of work completed will be followed by an assessment.

Assessments will be a mixture of paper based and online forms.

TRIPS

CAREERS EVENTS



DRAMA

CURRICULUM INFORMATION

Overview:

Students will explore the creation of a narrative over this term. They will begin by focusing on the story of the Pied Piper and learn new techniques that will help them to re-tell the story in their own way.

They will continue to develop physical and vocal skills learnt last half term in creating characters to help tell a story and communicate emotions to the audience.

Key Knowledge:

- Physical skills
- Vocal skills
- Proxemics
- Story whoosh
- Narrative
- Beginning, middle and end
- Narration
- Conscience alley
- Still image
- Thought track
- Using movement to tell a story

HOMEWORK EXPECTATIONS

Students are provided with a knowledge organiser, they should use this at home to revise key terms, skills, and techniques for the term. This will be tested via do now activities and questioning in lessons.

ASSESSMENT

Students will be assessed in the final lessons of the term, completing a practical performance which encompasses all the skills learnt. They will perform their piece for assessment and evaluate this within class time.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

Year 7 will be in the CAD/CAM suite for their second project, they will be learning all about CAD/CAM and will move on to design and make a personalised reading ruler.

All pupils will use a CAD software called 2D Design they will learn the basics on this then be set several small design challenges that will help embed their new skills. The pupils will then use these new skills to design a personalised reading ruler to be used in the reading programme in school next year. These rulers will be manufactured on a laser cutter (CAM device) which the pupils will also learn about how this work and understand the main advantages and disadvantages.

HOMEWORK EXPECTATIONS

ASSESSMENT

Pupils Key rings and reading ruler design will be marked and assessed, with each pupils getting a percentage score, written feedback on what went well (WWW) and even better if (EBI) comment.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

This term, all Year 7 students will be introduced to a unit all about 'The Bard' (Shakespeare) through a study of his famous play, 'A Midsummer Night's Dream'.

In this topic, students will learn all about:

- Who Shakespeare was
- Why Shakespeare's creative work was and is so important during the Elizabethan period right up to the present day.
- The plot of A Midsummer Night's Dream
- How characters, themes and magic can be revealed on stage.

HOMEWORK EXPECTATIONS

All students are expected to complete their weekly Microsoft Teams quiz based on reading, comprehension and vocabulary.

ASSESSMENT

Students will complete a mid-term and end of year assessment which tests for key conceptual knowledge, plot knowledge and the ability to analyse a Shakespearean play.

TRIPS

This term will bring a live recording of 'A Midsummer Night's Dream' that all Year 7 students can experience from the classroom.

More trip information will be released soon.

CAREERS EVENTS

More events for Year 7 careers in English will be released throughout the term.



FOOD TECHNOLOGY

CURRICULUM INFORMATION

In food technology this term we will be learning about health and safety in the food room. We will be developing our skills and focusing on Knife skills. We will cover 2 key knife techniques used by chefs to cut vegetables and fruits. These are called Bridge and claw grip.

We will focus on food hygiene and how we prepare for practical and even how we wash up after ourselves.

We will also learn about the Eatwell guide and how to follow a healthy balanced diet.

We will prepare several dishes which develop our knife skills. These include fruit kebabs, Cous, Cous salad and pizza toast, apple crumble,

HOMEWORK EXPECTATIONS

Recipe booklets will be given to pupils which contain recipes we have made in school and extension recipes for pupils to try at home. Pupils are also asked to practise their washing up skills.

ASSESSMENT

Pupils will have their practical work assessed by the teacher and photos will be taken as a record of their skill level.

TRIPS

CAREERS EVENTS

Pupils will be able to explore career prospects within the food Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different catering settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.



FRENCH

CURRICULUM INFORMATION

This term we will be learning to talk about the people in our family and what they look like. Physical descriptions will include hair, eyes and height.

Then, pupils will learn how to describe the personality of people in their family.

In doing so, we will develop the key skills listed below, which will be built on and further developed during the course of their language studies:

- Conjugate irregular verbs in the present tense (to be/to have)
- Describing using adjectives
- feminine/masculine
- Using the negative form
- use subordinating conjunctions to show contrast (although, whereas)

HOMEWORK EXPECTATIONS

Pupils will complete fortnightly tasks in their French homework booklet and will be directed to revise specific lists of words studied in class. The homework will tackle the following aspects:

- Vocabulary building
- Listening
- Reading
- Writing/speaking skills
- Cultural capital gain

ASSESSMENT

Pupils will complete a formative quiz to check pupils' understanding of key vocabulary, the phonemes studied so far and basic translation skills from TERMS 1 & 2 knowledge.

TRIPS

CAREERS EVENTS



GEOGRAPHY

CURRICULUM INFORMATION

We are learning Weather and Climate. Pupils will study factors that affect climate, how to read and how to complete a weather forecast. Pupils will also study extreme weather in the UK and the characteristics of tropical storms with a focus on Hurricane Ian. Pupils will complete an assessment including a range of multiple-choice questions and extended questions at the end of the topic.

Our next topic we will be learning about the UK. We will look at all aspects of the UK from population patterns to physical features. Pupils will complete a key piece at the end of this topic.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their Geography homework booklet. This will consist of the following:

- Spelling
- Reading
- Skills
- Knowledge

ASSESSMENT

Pupils will complete an assessment on the topic 'Weather and Climate' including a range of multiple-choice questions and extended responses at the end of the topic.

TRIPS

CAREERS EVENTS



HISTORY

CURRICULUM INFORMATION

We will be learning about Medieval monarchs. We'll look at the Church and Henry II, King John and Magna Carta, Edward I and castles and Medieval Queens. Pupils will analyse an enquiry question based on historical sources and historians' interpretation on the power of Medieval monarchs over time. Pupils will be developing the disciplinary knowledge of historical narrative.

After this enquiry, pupils will learn about late Medieval life and rebellion. Pupils will learn about Medieval life and religion, the Black Death, the Peasants' Revolt and the Wars of the Roses. Pupils will analyse the enquiry question on change and rebellion. Pupils will be developing the disciplinary knowledge of historical interpretation.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their History homework booklet. This will consist of the following:

- Knowledge organiser
- Reading and comprehension
- Extended writing

ASSESSMENT

Pupils will complete an assessment on the topics 'the Norman Conquest and 'Medieval monarchs' including a range of multiple-choice and short answer questions and extended responses at the end of the topic.

TRIPS

CAREERS EVENTS



MATHEMATICS

CURRICULUM INFORMATION

We are learning topics on; the application of number by solving problems involving addition, subtraction, multiplication and division; finding fractions and percentages of amounts; using directed numbers in calculations and equations and adding and subtracting fractions.

Useful websites

Pupils can use Mathswatch for any independent revision by logging into the website Mathswatch.vle

The login is...for example,

24smithj@penketh

Penketh (with a capital P)

HOMEWORK EXPECTATIONS

Pupils are expected to complete homework every week, alternating between an appropriate level step homework or a topic-based homework which could be on-line or a worksheet.

ASSESSMENT

Pupils will complete an assessment every few weeks based on the topics covered in lessons.

Pupils will also complete a larger assessment each term based on the prior learning.

TRIPS

CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also take a closer look at the Maths needed in Astronomy, Sports and computing.



MUSIC

CURRICULUM INFORMATION

Year 7 will be exploring orchestral timbres and programme music as a topic. They will do this through various listening and appraising exercises and through the practical use of instruments including keyboard and technology.

Pupils will learn all about the instruments of the orchestra and their instrumental families. They will also listen to a wide range of music across the western classical genre.

Across all these lessons, pupils will be developing theoretical knowledge of what the elements of music are, being exposed to key terminology which they will develop as they progress through their music learning journey in Key Stage 3.

HOMEWORK EXPECTATIONS

Pupils are expected to complete a short quiz which will be set on Teams.

This will be used as a medium for teachers to check for understanding of pupils and test their recall of knowledge.

ASSESSMENT

Pupils will be assessed based on their practical performances, in which they will demonstrate their understanding of orchestral music and programme music.

Pupils will learn to analyse different styles of music using taught vocabulary. This will be assessed upon the start of every lesson through the 'DO NOW' activity.

TRIPS

Pupils are able to access a wide range of musical enrichment outside of lesson time. This includes Harmonix, Boys vocal ensemble, School band and individual instrumental lessons.

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.



PERSONAL DEVELOPMENT

CURRICULUM INFORMATION

Curriculum PD: Relationships Unit

1. How important is consent?

Importance of giving and seeking permission, consequences of not giving/receiving consent, withdrawal of consent.

2. Whis personal space and boundaries important?

Importance of boundaries, meaning of boundaries, how to respect boundaries, understanding personal space, exploring boundaries, feelings surrounding invasion of personal space.

3. What is the difference between appropriate and inappropriate physical contact?

Characteristics of a healthy/unhealthy romantic relationship, being discerning, assertiveness, importance of consent

4. How can I manage conflict and change in a relationship?

Skills to manage relationship conflict in families. Understanding the difference between healthy disagreement and unhealthy conflict. Understanding importance of effective communication to improve relationships.

5. What is FGM?

Understand FGM, breast flattening/ironing, honour-based violence, forced marriage, and hate crime. How to recognise the signs and risk of these abuses happening. Know what help and support is available and how to access it.

HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

TRIPS

CAREERS EVENTS

Smashed Live Assembly – November

White Ribbon Campaign Assembly – December

Empathy + Migration Workshops, British Red Cross - June



CURRICULUM INFORMATION

BOYS

Basketball - We will be learning to improve our Basketball performance by improving our passing, dribbling, shooting, attacking and defending skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set Basketball criteria and provided with feedback on their performance.

Health Related Fitness – Pupils will be learning about the different methods of training that relate to sports performance and exercise. This will cover topics such as static and passive flexibility training, continuous, interval and fartlek training, acceleration and interval sprints, circuit and weight training, plyometric training and SAQ training.

GIRLS

Trampolining - We will be learning to improve our Trampolining performance by improving our body tension, movement, body awareness and spatial awareness through flight in a controlled setting. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it during individual performances. Pupils will be assessed individually against set Trampolining criteria and provided with feedback on their performance.

Outdoor Adventurous Activities – We will be learning about the different types of Outdoor Adventurous Activities and completing tasks related to orienteering. Pupils will learn skills related to teamwork, map reading and basic compass work.

HOMEWORK EXPECTATIONS

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ASSESSMENT

Pupils will be assessed against a range of Physical Education criteria at the end of each unit of work. Pupils will self-assess their work, using their own assessment booklets whilst also receiving summative feedback from their class teacher.

TRIPS

School Fixtures

Boys – Basketball, Rugby League

Girls – Football, Netball

CAREERS EVENTS

Sport Cluster Career Talks



RE

CURRICULUM INFORMATION

We will be completing the study of the Welcome to RE unit. Then we will be studying the Faith and You Christianity unit. In which we will be learning about Christian beliefs and the different beliefs and views of Jesus. Including was Jesus a teacher, or a peacekeeper, or a miracle work, or was he the messiah.

We will research the role and influence of Christianity in the UK now, in the past and in the future. As well as researching how it began and then spread across the world become the global religion it is today.

HOMEWORK EXPECTATIONS

Pupils should independently use the biweekly vocabulary booklets.

ASSESSMENT

Pupils will complete an assessment at the end of the units via teams.

TRIPS

CAREERS EVENTS



SCIENCE

CURRICULUM INFORMATION

Pupils will begin the term looking at Cells and how the human bodies systems are organised. As part of this pupils will learn how to use microscopes to observe different types of cells enabling them to identify sub-cellular structures. They will also look at specialised cells and how they are adapted to perform specific functions in the body.

We will then progress onto fundamental forces. This unit looks at how we measure forces and introduces some basic forces such as: gravity, friction, air resistance and pressure along with how we calculate the speed of an object.

The final unit of the term is Core chemistry. In this unit we build knowledge of the periodic table, what elements and compounds are, introduce acids and what pH is and investigate how metals react with acids.

HOMEWORK EXPECTATIONS

This will take the form of a short quiz released on teams every Monday which will be due for the following Sunday. There will be a video to support pupils answering the multiple-choice questions in the quiz.

ASSESSMENT

Pupils will take assessments each term which will be cumulative and consider all prior learning from the academic here. Assessment will have a range of questions from multiple-choice short and extended answer.

TRIPS

Jodrell bank

CAREERS EVENTS