



Year 9
Curriculum
Bulletin



ART

CURRICULUM INFORMATION

For our second term in Year 9, students will be exploring 'Identity'. We will be focusing on creativity, imagination, drawing skills, typography and collage whilst completing some of the following tasks:

- Circle Name
- Journal Design
- Doodle Letter
- and more...

Whilst exploring Identity we will be studying the following artists:

- Teesha Moore
- Kerby Rosanes

This project will allow you to alter the work to fit your personality, hobbies and interests, making it all about YOU!

HOMEWORK EXPECTATIONS

Students should use the bi-weekly home learning document to ensure they have a solid grasp of the techniques and vocabulary used in our lessons.

ASSESSMENT

Feedback will be given in the form of Teacher / Peer / Self assessment each term

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

We are learning about “Computer Systems”, looking at the components that make up a basic computer system. We will then look at how certain components effect the performance of a system.

We will then move onto a unit on Cyber security, looking at how firms protect their systems from the various threats. There will be end of topic assessment.

HOMEWORK EXPECTATIONS

There will be 2 quizzes per topic area on TEAMS to complete. This is to go alongside the

Bi-Weekly KS3 Knowledge Booklets.

ASSESSMENT

Each unit of work completed will be followed by an assessment.

Assessments will be a mixture of paper based and online forms.

TRIPS

CAREERS EVENTS



DRAMA

CURRICULUM INFORMATION

Overview:

Students will begin this topic by considering a range of different genres, and how changing the genre impacts the creation of characters and the stories being told. They will then focus on the genre of comedy and explore a range of techniques which will help them to create theatre in a comedic style. They will explore the use of pace and pause in comic timing, as well as tragi-comedy. We will also recap dramatic irony from the previous term, but in contrast, using this in a completely different genre in order to make an audience laugh.

Key Knowledge:

- Genre
- Stereotypes
- Exaggeration
- Physical skills
- Vocal skills
- Comic timing
- Pace
- Pause
- Dramatic irony
- Rehearsal techniques
- Tragi-comedy

HOMEWORK EXPECTATIONS

Students are provided with a knowledge organiser, they should use this at home to revise key terms, skills, and techniques for the term. This will be tested via do now activities and questioning in lessons.

ASSESSMENT

Students will be assessed in the final lessons of the term, completing a practical performance which encompasses all the skills learnt. They will perform their piece for assessment and evaluate this within class time.

TRIPS

Theatre Trip

CAREERS EVENTS



CURRICULUM INFORMATION

Year 9 will be learning about CAD, specifically, the CAD that we use in my KS4 course Design the Built Environment called Revit.

Pupils will be reviewing what CAD is computer-aided design and learning the basics on Revit software. Pupils will use these new skills to first draw a double garage to correct size and specification, then pupils will design and draw their own design for a 1-bed bungalow. Pupils will be given set design criteria point to work to and use their new skills to create a range of detailed drawings and screenshots that answer the brief.

HOMEWORK EXPECTATIONS

ASSESSMENT

Pupils will finish their Revit designs, and this will be marked and assessed, with each pupils getting a percentage score, written feedback on what went well (WWW) and even better if (EBI) comment.

TRIPS

CAREERS EVENTS



CURRICULUM INFORMATION

This term, all Year 9 students will be studying Malorie Blackman's infamous playscript, *Noughts and Crosses*. This play adaptation follows the intense relationship between Callum and Sephy: two people from totally opposite backgrounds who are forbidden to be together... but that doesn't stop them.

In this topic, students will learn all about:

- How to study a play in full
- How playscripts differ from novels and how we experience characters and plot through this form.
- A society where forbidden love is challenged by those who are brave to do so.
- How to express thoughts, ideas and beliefs through analysis.

HOMEWORK EXPECTATIONS

All students are expected to complete their weekly Microsoft Teams quiz based on reading, comprehension and vocabulary.

ASSESSMENT

Students will complete a mid-term and end of year assessment which tests for key conceptual knowledge, plot knowledge and the ability to analyse a modern play.

TRIPS

More trip information will be released soon.

We are keeping a look-out for a performance of *Noughts and Crosses* to come to the North!

CAREERS EVENTS

More events for Year 9 careers in English will be released throughout the term.



FOOD TECHNOLOGY

CURRICULUM INFORMATION

In food technology this term we will be learning about diets for people at different stages of their lives. We will look at several age groups including toddlers, children, teenagers, adults and elderly people. We will learn about how diet can be adapted to meet their need, and will we extend our work on deficiency diseases we learnt about in year 8 by looking at which stage in life we are most vulnerable to different kinds of disease which can be prevented with as balanced diet.

We will look at the environmental impact of our food and how food miles can be reduced by eating a more seasonal diet with locally sourced ingredients and how this our often fresher, more nutrient rich and cheaper.

We will look several recipes on the theme of food for the family including Spaghetti bolognese, Cottage pie and Homemade pizza.

HOMEWORK EXPECTATIONS

Pupils will have their practical work assessed by the teacher and photos will be taken as a record of their skill level.

ASSESSMENT

Pupils will have their practical work assessed by the teacher and photos will be taken as a record of their skill level.

TRIPS

Pupils can take part in a food technology-based enrichment and find out more about hygiene in the food industry.

CAREERS EVENTS



GEOGRAPHY

CURRICULUM INFORMATION

We will be learning about the geography of Russia. We will bring together key concepts learnt across KS3 including population, physical landscapes, ecosystems, and development. Pupils will complete an assessment at the end of the topic.

Our next topic will be the World of Work. Pupils will learn about the key job sectors in the UK and how that has changed in recent years. This will link to topics such as development and population studied in previous years. Pupils will complete a key piece in this unit of work.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their Geography homework booklet. This will consist of the following:

- Spelling
- Reading
- Skills
- Knowledge

ASSESSMENT

Pupils will complete an assessment on the topic 'The Geography of Russia' including a range of multiple-choice questions and extended responses at the end of the topic.

TRIPS

CAREERS EVENTS



GERMAN

CURRICULUM INFORMATION

This term, we are going to study the technology topic and describe what devices pupils normally use and what they use them for.

Then pupils will learn to describe major calendar celebrations and what they do for them. This will be the opportunity for pupils to practise using question words (How? What? Where?...).

In doing so, we will develop the key skills listed below, which will be built on and further developed during the course of their language studies:

- Justifying preferences
- Present tense conjugation of regular verbs
- Using comparisons
- Using infinitive constructions
- Understanding and asking a range of questions
- referring to past events (simple perfect in German)

HOMEWORK EXPECTATIONS

Pupils will complete fortnightly tasks in their German homework booklet and will be directed to revise specific lists of words studied in class. The homework will tackle the following aspects:

- Vocabulary building
- Listening
- Reading
- Writing/speaking skills
- Cultural capital gain

ASSESSMENT

Pupils will complete an assessment including:

- reading
- listening
- translation
- phonics
- knowledge from Terms 1+2 of year 8

TRIPS

CAREERS EVENTS



HISTORY

CURRICULUM INFORMATION

We will be learning about the Second World War and the Holocaust. We'll look at the war in Europe, Churchill and the Battle of Britain, the War in Asia and end of the War. Pupils will be answering the enquiry question on the significance of different factors that caused the end of the War. Pupils will develop their disciplinary knowledge of 'how far do you agree' with an interpretation.

We will also be learning about Jewish people in the Third Reich, the Holocaust and death camps. Pupils will develop their disciplinary knowledge of analytical narrative.

After this enquiry, pupils will learn about Civil Rights in USA. We'll look at the American Civil War, segregation and terror and the Civil Rights Movement. Pupils will be answering the enquiry question on the significance of individuals in causing change. Pupils will develop their disciplinary knowledge of source utility.

HOMEWORK EXPECTATIONS

Pupils will complete weekly tasks in their History homework booklet. This will consist of the following:

- Knowledge organiser
- Reading and comprehension
- Extended writing

ASSESSMENT

Pupils will complete an assessment on the Second World War, the Holocaust and Civil Rights in USA. This will include a range of multiple-choice and short answer questions and extended responses at the end of the topic. Knowledge of previous topics will also be assessed.

TRIPS

Imperial War Museum

CAREERS EVENTS



CURRICULUM INFORMATION

We are learning topics from the Number 2 module which includes fractions, decimals, percentages and ratio, the Shape 2 module which include area and perimeter of 2D shapes and volume of solids. These topics may vary depending on the set.

Useful websites

Pupils can use Mathswatch for any independent revision by logging into the website Mathswatch.vle

The login is...for example,

22smithj@penketh

Penketh (with a capital P)

HOMEWORK EXPECTATIONS

Pupils are expected to complete homework every week, alternating between an appropriate level step homework or a topic-based homework which could be on-line or a worksheet.

ASSESSMENT

Pupils will complete an assessment every few weeks based on the topics covered in lessons.

TRIPS

CAREERS EVENTS

Links to different careers in Maths are made where appropriate. We also take a closer look at the Maths needed in Astronomy and Sports.



MUSIC

CURRICULUM INFORMATION

Year 9 will be exploring Rhythm as a musical element with a focus on a stomp style piece and African drumming performance.

Following our sequential curriculum in Key Stage 3, pupils will develop and refine their rhythmic skills.

Pupils will be exposed to different repertoire across the term, including traditional African music and performances from the group STOMP!.

These will broaden their understanding and support them in gaining better context of diverse styles of music through listening, appraising and practical activities.

Across all these lessons, pupils will be developing theoretical knowledge of what the elements of music are, being exposed to key terminology which they will develop as they progress through their music learning journey in Key Stage 3.

HOMEWORK EXPECTATIONS

Pupils are expected to complete a short quiz which will be set on Teams.

This will be used as a medium for teachers to check for understanding of pupils and test their recall of knowledge.

ASSESSMENT

Pupils will be assessed based on their practical performances, in which they will demonstrate their understanding of playing techniques.

Pupils will learn to analyse different styles of music using taught vocabulary. This will be assessed upon the start of every lesson through the 'DO NOW' activity.

TRIPS

Pupils are able to access a wide range of musical enrichment outside of lesson time. This includes Harmonix, Boys vocal ensemble, School band and individual instrumental lessons.

CAREERS EVENTS

Pupils will be able to explore career prospects within the Music Industry. This will be done through calling experts in the field to come and do talks with pupils at our local school, or even by taking pupils out into different musical settings to show the numerous opportunities that the industry offers those who wish to explore it and delve deeper.



PERSONAL DEVELOPMENT

CURRICULUM INFORMATION

Curriculum PD: Relationships Unit

1. What is a respectful relationship?

Learning to begin and grow positive relationships. Understand respectful behaviour in both every day and romantic context and how to challenge **inappropriate** behaviour. Signposting to support when encountering inappropriate behaviours.

2. What is meant by 'capacity' and 'freedom' to consent in different contexts?

Understanding what 'freedom' and 'capacity' to consent means in different contexts. Understand the legalities and morality surrounding consent and 'freedom' / 'capacity' to consent. Signposting to support when encountering inappropriate behaviours.

3. What are the potential consequences of sex and how can we reduce risk?

Understanding sexual health. Knowing ways to reduce risk. Understand contraceptive methods that protect against STIs and unwanted pregnancy. Signposting to support.

4. What is contraception and why is it important?

Understanding how different types of contraceptives work. Know where to access contraceptives and where to access support in relation to sexual health or contraception failure.

5. How do we best manage the end of an intimate relationship?

Understanding how to manage the end of an intimate relationship. Describe ways to manage a breakup safely and appropriately. Know strategies to help manage emotions when a relationship ends. Know how and where to get help for managing difficult relationship breakups.

HOMEWORK EXPECTATIONS

Homework in Personal Development is set once per term and consists of wider reading opportunities based on topics that are being covered in the current unit of work. Pupils are required to read a digital news article that is provided to them by their teacher, followed by completion of reading comprehension questions in a self-marking quiz on Microsoft Teams.

ASSESSMENT

Pupils are assessed once per term using Assessment Mind Maps. Pupils complete a mind map at the start of each unit demonstrating their existing knowledge. They then revisit the mind map at the end of the unit, adding all new knowledge acquired throughout the term, thus demonstrating progress. Personal Development is a non-examined subject, so there are no formal assessments.

TRIPS

CAREERS EVENTS

White Ribbon Campaign Assembly – December

Risky Behaviour Workshops, Youth Engagement Team - November

First Aid Workshops (cuts & burns), British Red cross - July



CURRICULUM INFORMATION

BOYS

Basketball - We will be learning to improve our Basketball performance by improving our passing, dribbling, shooting, attacking and defending skills in both isolated and conditioned practices. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it in small-sided game situations. Pupils will be assessed individually against set Basketball criteria and provided with feedback on their performance.

Health Related Fitness – Pupils will be learning about the different methods of training that relate to sports performance and exercise. This will cover topics such as static and passive flexibility training, continuous, interval and fartlek training, acceleration and interval sprints, circuit and weight training, plyometric training and SAQ training.

GIRLS

Trampolining - We will be learning to improve our Trampolining performance by improving our body tension, movement, body awareness and spatial awareness through flight in a controlled setting. Pupils will have the opportunity to learn the correct technique of each individual skill and apply it during individual performances. Pupils will be assessed individually against set Trampolining criteria and provided with feedback on their performance.

Outdoor Adventurous Activities – We will be learning about the different types of Outdoor Adventurous Activities and completing tasks related to orienteering. Pupils will learn skills related to teamwork, map reading and basic compass work.

HOMEWORK EXPECTATIONS

ASSESSMENT

Pupils will be assessed against a range of Physical Education criteria at the end of each unit of work. Pupils will self-assess their work, using their own assessment booklets whilst also receiving summative feedback from their class teacher.

TRIPS

School Fixtures

Boys – Basketball, Rugby League

Girls – Football, Netball

CAREERS EVENTS

Sport Cluster Career Talks



RE

CURRICULUM INFORMATION

We will be studying the Why is there? unit. In which we will be learning about the concepts of evil, suffering and forgiveness, considering different world views, religious and non-religious on why there is evil and suffering in the world and if they can and should be forgiven. We will be investigating the explanations provided and the impact religion and religious teachings can have on people's lives when evil and suffering takes place.

HOMEWORK EXPECTATIONS

Pupils should independently use the biweekly vocabulary booklets.

ASSESSMENT

Pupils will complete an assessment at the end of the unit via teams.

TRIPS

CAREERS EVENTS



SCIENCE

CURRICULUM INFORMATION

Pupils will start the term looking at inheritance and variation. We will look at what variation is and what causes it along with looking at the discovery of DNA and Charles Darwins work on the 'theory of evolution'.

We will then move onto magnetism. They will begin by covering the basics, including attraction and repulsion and will discover that not all metals are magnetic. The students will then be taught how to investigate the strength of a magnetic field using iron filings. Finally, the students will be taught about electromagnets and will construct their own and investigate how their strength can be affected.

The final unit of the term is Atoms, Elements and Compounds. Students will learn about the development of the periodic table. Within this, students will build upon their understanding of the development of scientific models. Students will be able to describe the evidence that led to each new stage in the development of the atomic model. Students will be able to use this to write and draw electronic structures of the first 20 elements.

HOMEWORK EXPECTATIONS

This will take the form of a short quiz released on teams every Monday which will be due for the following Sunday. There will be a video to support pupils answering the multiple-choice questions in the quiz.

ASSESSMENT

Pupils will take assessments each term which will be cumulative and consider all prior learning from the academic here. Assessment will have a range of questions from multiple-choice short and extended answer.

TRIPS

CAREERS EVENTS